Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**BABA BHAIRABANANDA AUTONOMOUS MAHAVIDYALAYA**
Name of the head of the Institution	**Dr. Birendra Kumar Mishra**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**06725226288**
Mobile no.	**9437275884**
Registered Email	**bbmprincipal@gmail.com**
Alternate Email	**principal_bbm_ckl12@yahoo.in**
Address	**At/P.O.-Chandikhole Dist-Jajpur**
City/Town	**Chandikhole**
State/UT	**Orissa**
Pincode	**755044**

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	**28-Feb-2017**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Mr. Dolagovinda Pratap**
Phone no/Alternate Phone no.	**06725226288**
Mobile no.	**9853571517**
Registered Email	**iqacbbam1976@gmail.com**
Alternate Email	**principal_bbm_ckl12@yahoo.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://bbmchandikhole.org/upload/AQAR%202018-2019.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://bbmchandikhole.org/upload/Academic%20Calendar%202019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C++**	**68.5**	**2006**	**17-Oct-2006**	**17-Oct-2011**
2	**B**	**2.27**	**2015**	**03-Mar-2015**	**31-Dec-2022**

6. Date of Establishment of IQAC	**11-Apr-2008**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
NAAC preparatory Meeting	05-Feb-2020 1	80
Career Counselling Programme	16-Dec-2019 1	105
Career Counselling cum motivational talk	24-Dec-2019 1	115
Teachers Orientation Programmee	23-Oct-2019 1	75
District Level NAAC preparatory Committee	25-Feb-2020 1	70
Blood donation programme	12-Aug-2019 1	120
Extramural lectures for the students and staff	18-Nov-2019 1	151
Environmental Audit	05-Mar-2020 10	40
Collecting feedback from parents, students, alumni and teachers.	12-Dec-2019 9	572
Conducting Academic Audit	03-Mar-2020 2	82

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
B.B. (Auto.) Mahavidyalaya, Chandikhole	World Bank Assisted Project (OHEPEE)	World Bank	2017 1825	83900000
B.B.(Auto.) Mahavidyalaya, Chandikhole	RUSA	Central Govt. & State Govt.	2015 1825	20000000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link]()
10. Number of IQAC meetings held during the year :	**3**

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? Conducted Teachers Orientation Programme. ? Conducted Career Counselling Cum Motivational Programme ? Organized District Level NAAC Preparatory Programme. ? Arranged Faculty development programme (FDP) for inhouse faculties. ? Conducted State/National level seminars by each department.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Proposal given to conduct Teachers orientation Programme	**Teachers of different departments are encouraged to participate in teachers orientation programme to interact with experts in order to enhance their teaching competence**
Initiatives taken to undertake the academic and environmental audit of the college	**Academic audit is undertaken by educationist to strengthen teaching learning environment of the college and environment audit is undertaken by personalities having expertise on environment to create good ambience for education**
Proposal for the activation of career counseling cell.	**Academic environment nourishes the talents of the students to accommodate themselves as per the need of the changing scenario**
Valuable opinions are invited for enriching the academic environment of the college	**Career counseling cell of the college invites resources persons to provide opportunities for the students to pursue their career in right direction**
Plans and procedures are initiated for a participatory management system for an effective governance Mechanism	**Through Participatory management system, the college aims to build commitment and develop initiatives within work team involving all the stakeholders such as parents, teachers, alumni and governing body with in the decision making process**

Decisions are made from different levels of the Departments to organize State /National level Seminars /Symposiums / Workshops	State/National level seminars are organized by each department inviting resource persons from reputed organizations funded by college as well as Autonomous grant to expand the horizon of knowledge of the participants in various fields
Proposal to develop Industrial linkage with nearby industrial sector	Industries linkage with nearby industrial sectors increases job opportunities for the students
Valuable suggestions are invited from different stakeholders to upgrade the library of the college	Library of the college is the source of information and knowledge. Library facilities should be accessible both for the students and faculty members to meet their demands in the present scenario
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Governing Body	**09-Nov-2019**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2020**

Date of Submission	**20-Jan-2020**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The institution has introduced MIS (Management Information System) in different sections like HRMS, CAPA, PIMS, Digital Library, Accounting and examinations. HRMS (Human Resources Management System) In this section the information like joining, superannuation, salary etc of the employees are managed through MIS. CAPA (College Accounting Procedure Automation an initiative of Govt. of Odisha) In this section, all sorts of information relating to financial**

transaction are recorded through MIS. PIMS (Personnel Information Management System) So far as MIS is concerned employees of this institution are regulated through providing their various information like personal achievement, educational qualification, job status etc to the govt. through institution. Digitalization of Library In this connection, all books are digitally recorded as per the needs of the students and staff of this college for comfortable accessing point of view. Examinations: The examinations system of this college is regulated through MIS relating to filling up of the forms, entering secured marks in midsemester as well as end term for the purpose of declaration of final result, facilitation of degrees/diploma etc. Accounting: The accounting system of the college is also monitored in the wing of income and expenditure of this institution.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	BA191	Anthropology	09/01/2020
BA	BA191	Economics	01/02/2020
BA	BA191	English	27/12/2019
BA	BA191	Education	04/01/2020
BA	BA191	Odia	20/11/2019
BA	BA191	Political Science	28/02/2020
BA	BA191	Sociology	14/12/2019
BA	BA191	History	17/01/2020
BA	BA191	Sanskrit	09/12/2019
BSc	BS192	Botany	16/12/2019
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	Anthropology Economics English Education Odia	17/06/2019	19101 19102 19104 19103 19106 19107 19109 19105	17/06/2019

	Political Science Sociology History Sanskrit		19108	
BSc	Botany Physics Chemistry Mathematics Geology Zoology	17/06/2019	19201 19205 19202 19204 19203 19206	17/06/2019
BCom	Commerce	17/06/2019	19301	17/06/2019
BVoc	Tourism and Hospitality Management Retail Management	17/06/2019	BV19002 BV19001	17/06/2019
MCom	Commerce	17/06/2019	19001	17/06/2019
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Anthropology Economics English Education Odia Political Science Sociology History Sanskrit	17/06/2019
BSc	Botany, Chemistry, Geology, Mathematics, Physics, Zoology	17/06/2019
BCom	Commerce	17/06/2019
BVoc	Tourism & Hospitality Management, Retail Management	17/06/2019
MCom	Commerce	17/06/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course in Spoken English	03/01/2020	50
Induction of value added courses through	10/12/2019	35

IGNOU study centre like CFN,CIG and CLP		
PGDCA	01/12/2019	46

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Anthropology	23
BA	Economics	23
BA	Education	34
BA	English	8
BA	History	34
BA	Odia	32
BA	Political Science	27
BA	Sanskrit	22
BSc	Botany	33
BSc	Chemistry	44

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The IQAC has emphasized academic pursuits for quality consistence and quality enhancement for the integrated growth of this institution. It also collects hard copy of feedback from different stakeholders' like students, parents, teachers, alumni, employer and local community. The collected feedback and suggestions are reviewed thoroughly by the IQAC team members and necessary steps are incorporated in the working structure of the institution. Moreover, feedback is collected on various aspects of the college including location, office, canteen, laboratory, library, administration and academics. Feedback from parents is collected during the parent's teacher meeting organized by each and every department of the college. Suggestions and comments provided by the guardians and alumni are taken into account for the future development of the college. The different areas where improvements required are highlighted in respective committees and follow up action regarding implementation of suggestions given received from the stakeholders are also regular practice of this institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year				
Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Commerce	32	42	24
BVoc	Tourism & Hospitality Management, Retail Management	100	207	83
BCom	Commerce	192	425	84
BSc	Botany, Chemistry, Geology, Mathematics, Physics, Zoology	224	3070	210
BA	Anthropology, Economics, Education, English, Histrory, Odia, Political Science, Sanskrit, Sociology	256	2641	253
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2007	31	80	6	80

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
80	80	25	18	2	2
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college adopts mentoring as a novel strategy to enhance the overall growth of the students in the college. Mentoring is a support service available to all students in this college. Mentoring is not only important for the development of knowledge and skills of students but also provides professional specialization and personal

support facilitating successes in the students' performance. At the time of admission, students take the advice from the faculties for the selection of Honours and career perspectives. In the beginning of academic session each student is allotted a mentor to look after his/her all round academic development and psychological well being. In addition to this, the mentor discusses with parents for more attention to their ward while at home. On the basis of discussion with the principal, faculty members and academic bursars, a proper formant for mentoring is distributed among all the HODs of different departments. It has been decided that each mentor is to be in touch with the students and discuss their personal as well as academic problems according to the guidelines of Higher Education Department of Odisha.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2038	80	1:25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
83	80	3	3	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Mr. Jachindra Kumar Rout	Associate Professor	Barishree Samman
2019	Mr. Jachindra Kumar Rout	Associate Professor	Sahitya Darpan Samman
2019	Mrs. Sujata Senapati	Lecturer	Guru Gaurab Samman
2019	Dr. Dillip Kumar Nayak	Lecturer	Guest of Honour Award as Resource Person
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA191	Final Year	26/09/2020	29/10/2020
BSc	BSC192	Final Year	26/09/2020	29/10/2020
BCom	BCOM193	Final Year	26/09/2020	29/10/2020
MCom	MC19	Final Year	26/09/2020	29/10/2020
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances	Total number of students appeared	Percentage

about evaluation	in the examination	
2	598	0.33

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA191	BA	Anthropology, Economics, Education, English, Historry, Odia, Political Science, Sanskrit, Sociology	235	227	96.59
BS192	BSc	Botany, Chemistry, Geology, Mathematics, Physics, Zoology	233	231	99.14
BC193	BCom	Commerce	110	103	93.64
MC19	MCom	Commerce	20	20	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://bbmchandikhole.org/upload/Student%20Satisfaction%20Survey%202019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency

National	Nil	Nil	Nill	Nil
International	Nil	Nil	Nill	Nil

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	Nil	0	0
Minor Projects	0	Nil	0	0
Interdisciplinary Projects	0	Nil	0	0
Industry sponsored Projects	0	Nil	0	0
Projects sponsored by the University	0	Nil	0	0

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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Green Chemistry	Chemistry	05/02/2020
Rock Art of India with special reference to central India Odisha	Anthropology	07/12/2019
Anthropology of Health	Anthropology	09/01/2020
Scope of Forensic Anthropology in 21th Century	Anthropology	10/01/2020
Neolithic Culture is not an Evolution but It is a Social Revolution	Anthropology	13/01/2020
Prajukti Bidya O Tara Upojogita	Odia	06/11/2019
Odia Sahitya O Internate	Odia	06/11/2019
Sampratik Odia Sahitya O Lokasanskruti	Odia	21/12/2019
Secularism in Modern India	History	19/01/2020

Process of Hinduization of Tribal Culture	History	15/02/2020
Federalism and Its Critiques	Political Science	29/12/2019
Democratizing Democracy	Political Science	14/02/2020
Error Analysis	Physics	24/12/2019
Matter Energy Laser	Physics	26/12/2019
Basic Concepts on Electronics	Physics	25/01/2020
Pragmatic Competence	Sociology	27/07/2019
Tribal Development-Issues and Challenges	Sociology	14/12/2019
Gandhian Approaches to Movement	Sociology	15/12/2019
Role of Youth in Civil Society	Sociology	16/12/2019
Bharatiya Darsanika Parampara	Sanskrit	08/12/2019
Meghaduttasaya Kavyakala	Sanskrit	09/12/2019
Infinite Countable Sample Space	Mathematics	13/08/2019
Role of Figure Values and Figure Victors	Mathematics	14/08/2019
Higher Studies in Mathematics	Mathematics	20/12/2019
Dynamic System	Mathematics	20/12/2019
A Junket to Indian Taxation System	Commerce	18/12/2019
Recent Developments Trends in Accounting Information System	Commerce	02/03/2020
Operational Aspects of Capital Market	Commerce	18/09/2019
Career Opportunity with Commerce Education	Commerce	29/02/2020
Exploration And Development of Oil And Gas Resources	Geology	24/07/2019
Exploration and Development of Mineral Resources	Geology	23/07/2019
Popular Literature and Literary Theories	English	27/12/2019
How-to of Academic writing and composition and Mechanics of Research	English	13/12/2019

Taxonomy and Systematic Botany	Botany	16/12/2019
Biodiversity: Concept and Conservation	Botany	16/12/2019
Useful Medicinal Plants for Healthy Life	Botany	16/12/2019
Fundamental of Molecular Biology	Botany	13/02/2020
Dynamics of Higher Education in Promotion of Twenty First Century Learning Skills	Education	16/02/2020
Eclipse Transition Occultation	Chemistry	23/12/2019
Optical Isomerism	Chemistry	23/12/2019
Environmental Pollution Prevention	Chemistry	27/12/2019
Nothing in Biology Make Sense Except in the Light of Evolution	Zoology	09/01/2020
Body Battle Defence Strategy Action	Zoology	09/01/2020
Alzheimer Disease	Zoology	27/01/2020
Apoptosis	Zoology	27/01/2020
Climate Change: Environment and Development in India- Impact and Adaptive Strategy	Economics	27/01/2020
Strategic Form of Games:An Overview	Economics	27/01/2020
Strategies for Achieving Academic Excellence in Higher Education	IQAC	23/10/2019

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Nil	0

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Economics	2	Nill
International	Economics	8	Nill

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	3
Economics	2

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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
Nil	Published	0	Nill
Nil	Filed	0	Nill

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nill	0	Nil	0

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nill	0	0	Nil

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	9	4	1
Presented papers	6	7	0	0

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Nil	Nil	Nil	0

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Nil	Nil	Nil	0	0

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	NSS	3	105
Swachata Pakshya	NSS	3	75
Plantation Programme	NSS	3	200
Orientation Programme of NSS Volunteers	NSS	3	100
Observation of NCC Foundation Day and Plantation Programme with Blood Donation Camp	NCC	1	35
Blood Donation Programme	NSS	3	200
Swachhabharat Abhijan	NCC	1	30
Observation of Republic Day and Campus cleaning with Plantation	NCC	1	45
Awareness of COVID-19 and Distribution of Mask Relief Packet	NCC	1	45

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students

			Benefited
Creative Writting	Youth Icon Award	The Sambad Daily News Paper	1
Geostorm	Anweshan	Society of Mining Exploration(GCE,Keonjhar)	3
Youth Camp Gandhi 150th	Best Volunteer	Rastriya Yuva Sangathan,Thoriasah Cuttack	1
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	Udiyamana Swacchhasebi Anusthana	Bana Mahaostav	3	98
NSS	Govt. of Odisha	Self Defense Training Programme for Girls	3	450
NCC	Loka Vikas	Awareness of COVID-19 and Distribution of Mask Relief Packet	1	45
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nill	Nill	0
No file uploaded.					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers

| Nil | Nill | Nil | 0 |

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4750000	4698405

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Newly Added
Classrooms with LCD facilities	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Seminar halls with ICT facilities	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
e-Granthalaya	Partially	eG3Rev no-29	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	35696	6026985	1120	296940	36816	6323925
Journals	301	140470	0	0	301	140470

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/

								GBPS)	
Existin g	70	2	0	0	1	0	0	200	0
Added	5	0	3	0	0	0	0	200	0
Total	75	2	3	0	1	0	0	400	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

200 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	**Nill**

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
525000	**512330**	**950000**	**919569**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Laboratory, library, sports complex, computers, class room etc. (Information's to be available in institutional Website). The college intends to enhance overall growth and development of the college through techno savvy procedures and wise policies. A series of well-planned and well experimental techniques and policies have been undertaken by the college to enhance the qualitative aspect of the college in the areas like physical, academic and administrativefield. To uplift the standard of physical, academic and support facilities, the college has adopted a host of innovative procedures and policies in different aspects of its educational system. The institution has sincerely adopted proper techniques and policies for the smooth maintenance of physical, academic and different support facilities available in the institution. For effective operation of academic and administrative, regular meetings are conducted and views from head of the department are implemented in a decentralized manner. A separate construction committee has been made to look after the construction work of the college. So far as academic matters are concerned, departmental board of studies are authorized for implementation of new curriculum and courses too. Academic bursars and administrative bursars regularly work for the academic and administrative progress of the college under the supervision of the principal. The examination cell in the college works for the smooth conduct of examinations and declaration of results. New arrivals in the library, new equipment in the laboratories and new smart class rooms are established with the consultation of all stakeholders. A separate sports committee has also been constituted in the college for the development of sports facilities in the college. Teachers of different departments are encouraged to pursue research work in the respective subjects to enhance their academic performance to bring an excellence in their teaching profession.

http://bbmchandikhole.org/upload/UTILIZATION%20AND%20MAINTENANCE%20POLICY.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**Scholarship**	**463**	**2368000**
Financial Support from Other Sources			
a) National	**National Scholarship**	**25**	**250000**
b)International	**Nill**	**Nill**	**Nill**
[View File](#)			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga and Meditation	**21/06/2019**	**135**	**NSS and NCC Wings**
Remedial Coaching	**20/02/2020**	**256**	**Faculty members of all departments**
Soft Skill Development	**16/12/2019**	**57**	**English Department**
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	**Guidance for Competitive Examination and Career Counselling**	**578**	**578**	**9**	**9**
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
15	**15**	**3**

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof	Number of	Number of	Nameof	Number of	Number of

organizations visited	students participated	stduents placed	organizations visited	students participated	stduents placed
Nil	0	0	Nil	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
Nill	13	BSc	Geology	North Orissa University, Khalikote University, Kolhan University, Ravenshaw University, Nimapara(Auto) College, PN Auto. College	MSc
2020	4	BSc	Chemistry	Berhampur University, OUAT, D.D Auto. College	MSc
2020	3	BSc	Botany	F.M University, SOA	PG
2020	12	BA	Sociology	IGNOU, Gangadhar Meher University, Ravenshaw University, Nagarjun University, Utkal University,2nd Campus	PG, BEd, MSW
2020	7	BA	Sanskrit	Central University, North Orissa University, Sadasib University	PG, BEd
2020	2	BA	History	Ravenshaw University, N,C Auto. College	PG
2020	3	BA	English	Ravenshaw University,	PG, BEd

2020	6	BA	Education	B.B Auto. Mahavidyalay a,Ravenshaw University	PG
2020	1	BA	Economics	Ravenshaw University	PG
2020	3	BA	Anthropology	UtkalUnive rsity, Sambalpur University, Khalikote University	PG

(Above the first row, partial cell: Acharya College of Education, B.J.B Auto. College)

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	9

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Nil	Nil	Nill

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	Nill	Nill	Nill	Nill	Nil
2020	Nil	Nill	Nill	Nill	Nill	Nil

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student council is an integral part of the college.The activities of the council are student friendly and beneficial for the college. As an elected body, the student council of B.B Auto. Mahavidyalaya functions effectively and efficiently in curricular as well as extra-curricular activities of the college. The student council of B.B Autonomous Mahavidyalaya is an elected body and active council which participate in curricular and extracurricular activities of the college. The council also participates in various social outreach programmes through NSS NCC wings of the college. The council encourages the students to participate in college Foundation Day, Annual Day and Annual Sports Day. The student representative also observes National Day

and participate in cultural programmes like Drama, Songs, Debate and Sports of the College. The Students Council places the point of view of the students before the authority to redress their grievances within a stipulated period of time.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of Baba Bhairabananda Autonomous Mahavidyala, Chandikhole,Odisha,India is registered body. It was established in the year 1990 registered under societies registration act 1860 with Registration No-12499/246 of 1993-94. It is a Non-Govt. and voluntary organisation undertaken social service and environmentalawarenessactivities. It co-operates the college authority in the development work of the college. It has an advisory body working committee and executive committee for its smoot functioning. The principal is the ex-office chairman. The name of the association is ex-students association, Baba Bhairabanan Autonomous Mahavidyalaya, Chandikhole,Odisha,India. The objectives of the Associations are as follows: 1. To carry on the administration and management of the Ex-students Association. 2. To enrol the Ex-students of the college and strengthen the association. 3. To build the moral life and character of the members of the associations. 4. To develop cultural and scientific awareness, fine arts, literure, sports and games activities among the members of the association as well as the students of the college. 5. To assist the college authority and to organise periodical service camps for the development of the college and the surrounding villages. 6. To raise funds from official and non-official institutions agencies and individuals and spend/disburse financial grants (In Cash/Kind) towards helping the poor and meritorious students of the college as an incentive. 7. To undertake relief measures in the Aid of distressed people affected by actuarial calamaties. 8. To assist and encourage the participation of the students and members of the association in social service and developmental activities and provide them with training opportunities. 9. To assist the concern authority and popular organisation in the removal of poverty, illiteracy, socialevils, atrocities on women and to spread the knowledge of self-sustain income generation programmes. 10. To assist the college college authority and local youth and voluntary organisation in the environmental promotion and protection, universalisation of education, universal immunization and other related programmes. 11. To involve in Resource mobilisation for the college. 12. To be a part of Governance mechanism of the college.

5.4.2 – No. of registered Alumni:

542

5.4.3 – Alumni contribution during the year (in Rupees) :

17500

5.4.4 – Meetings/activities organized by Alumni Association :

1.Liasoning with Govt. as well as non-govt. sectors for infrastructural development. 2.Participation in college foundation day 3.Give suggestions to improve academic ambience of the college. 4. Facilitating cash prizes to the meritorious students of this college. 5. Involvement in social outreach programme through NCC NSS wing. 6.Participation as Member in Board of Studies 7.Acting as member in Management of the College 8. Participation in student progression through seminars and symposium.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college sets lucrative practices to fulfil its institutional vision and leadership in the wider perspectives. The institution is committed to translate its vision and leadership into reality through an active participation of all the stakeholders of the college in different activities. To materialize this objective, a number of committees have been constituted involving different classes of stakeholders of the college for developing an effective of administrative and academic activities of the college. Participative learning and management are the true objectives of the college. For the implementation of these objectives, regular meetings of teaching and non-teaching staff are conducted under the chairmanship of the principal. The matter discussed and the suggestions received in the meeting are taken care of in the implementation policy of the college. Suggestions are also taken from the Alumni who are the invited members of the Governing Body for the future development of the college. Teachers assigned different co-curricular assignments are engaged to accomplish the same with a concerted and combined effort. The participation of the students in extracurricular activities like sports, NSS, NCC and YRC are encouraged for the future development of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum is the primary focus of this college .It is planned and executed in a strategic way by the members of the college. The curriculum is discussed by all the faculty members. Their recommendation and suggestions are forwarded to the university for its approvals. Faculty members who work as members of Board of studies suggest changes and improvements in curriculum. Feedback and suggestions are also collected from students, faculties, alumni and parents. Suggestions received from them are communicated to the respective Board of studies through the university. Student needs are kept in mind to design job oriented, new generation courses in addition to traditional programmes.
Teaching and Learning	The real goals of the institution relies on the proper functioning of teaching and learning. The teachers should be competent enough to transact course materials with the students to fulfill the broad aims and objectives

	of the learning. The institution sustains quality and the best practices in teaching and learning. Departments are provided with computers, printers and internet connectivity to facilitate ICT based teaching. The college library has vast resources for reading, reference and competitive teaching. Well-equipped laboratories, computer labs, LCD projectors, seminar halls are available for supporting teaching and learning
Examination and Evaluation	The institution emphasizes on free and fair conduct of examination and evaluation in the college. Regular home assignments, class tests and annual and semester examinations are conducted as a part of continuous assessment process.On the other hand, evaluation is also done through the effort of teachers. Teachers are assigned examination related duties. In the beginning of the session strategic planning has been done regarding timely publication of result, error free result publication and transparency in the process of conduct of examination.
Library, ICT and Physical Infrastructure / Instrumentation	The growth and development of an institution depends on the effective use of technology in the field of teaching and learning. Teachers are well trained to use the virtual class rooms in order to make the teaching and learning process more lively and real for the students. Library is the knowledge resource for the students and teachers. Networking has been installed in the library which facilitate for accessing of information on various ways like online database. Journals, Projectors, computers and printers have been provided to all the departments. Computer labs and science labs are well furnished to meet teaching materials for the students. Hostel facilities are also available for the boys and girls coming from distance parts of the districts to enroll in the college.
Human Resource Management	Human Resources Management functions at different levels. Faculty members are encouraged to complete their syllabus within stipulated period of time by maintaining lesson notes for each subject and innovation in teaching.
Admission of Students	The Admission procedure of the

college is very systematic and accessible to enroll the students in different streams like Arts, Science and Commerce. The institution has a transparent and well-coordinated admission system by following the admission norms implemented by the Department of Higher Education, Govt. of Odisha and by notifying the list of selected candidates eligible for admission to different courses in the college notice board. The college follows e-admission procedure guided by DHE, Odisha. The admission is done through SAMS(Student Academic Management System). The college also plans to introduce new skill enhancing courses, professional courses etc for the next forth coming academic year subject to final approval of appropriate body.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	As it is an aided autonomous college all units of work are well planned and executed as per govt. guidelines. The college usually submits its planned activities to the appropriate authority before the final approval. The college also gets funds for its infrastructure development from different heads like RUSA, World Bank assistance project, govt. grants, corporate grants through CSR etc.
Finance and Accounts	The college receives grants from the govt. to meet the expenditure towards salary of the employees and certain developmental works. The college also generates its own funds for meeting day to day expenditure as well as developmental expenditure from student's admission. The income and expenditure of the college is regularly monitored through College Accounting Procedure Automation(CAPA), an initiative of Higher education department, Govt. of Odisha for maintenance of transparency
Examination	The college adheres to the academic calendar for the smooth and timely conduct of semester examination and publication of results to cater to the genuine interest of the students. Semester examinations are held strictly as per scheduled mentioned in the academic calendar. Timely conduct of

	examinations and error free publications of results are the major objectives of the examinations cell. Moreover, examinations are conducted in a free and fair manner under the strict supervisionof the invigilators inside examination hall with the involvement of internal squad. Question papers are set and answer scripts are evaluated by academicians of credibility those whose are approved by Board of Studies
Administration	The Administration of the college is regulated by the instruction of the Higher Education as it comes under the purview of the Govt.Howerver, the college has its managing committee to monitor the academic and administration works of the college. The college is under the administrative control of Higher Education Department, Govt. of Odisha and regulated by the governing Body. The Principal is the head of the administration of the college and is in-charge of ensuing smooth conduct on academic activities with office works, co-curricular activities. Faculty members are assigned to discharge different curricular duties with teaching activities for smooth functioning of the college. Moreover the administrative Bursar, AccountsBursar, Academic Bursar and other officers usually render/discharge their duties for smooth functioning of the college

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019					72	31

	Strategies for Achieving Academic Excellence in Higher Education	Strategies for Achieving Academic Excellence in Higher Education	23/10/2019	23/10/2020			
2020	NAAC Preparatory Programm	NAAC Preparatory Programm	05/02/2020	05/02/2020		65	30
2020	District Level NAAC preparatory Programme	District Level NAAC preparatory Programme	25/02/2020	25/02/2020		78	35

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
WB-OHEPEE Sponsored Academic Training Programme FDP on CBCS Course Syllabus in ECONOMICS	1	05/08/2019	11/08/2019	7
WB-OHEPEE Sponsored Academic Training Programme FDP on CBCS Course Syllabus in Botany	1	28/01/2020	04/02/2020	7
UGC Sponsored Orientation Programme	1	01/11/2019	21/11/2019	21
WB-OHEPEE Sponsored Academic Training Programme FDP on CBCS Course Syllabus in Physics	1	13/11/2019	19/11/2019	7
WB-OHEPEE Sponsored Academic Training Programme FDP	1	11/01/2020	17/01/2020	7

on CBCS Course Syllabus in Odia Language Literature				
UGC Sponsored Refresher Course	1	15/10/2019	04/11/2019	15
FDP on Global Business Foundation Skills	1	17/09/2019	20/09/2019	4
WB-OHEPEE Sponsored Academic Training Programme FDP on CBCS Course Syllabus in Chemistry	1	22/10/2019	28/10/2019	7
WB-OHEPEE Sponsored Academic Training Programme FDP on CBCS Course Syllabus in Commerce	1	25/10/2019	31/10/2019	7
WB-OHEPEE Sponsored Academic Training Programme FDP on CBCS Course Syllabus in History	1	18/09/2019	24/09/2019	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
80	80	35	35

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
ESIC, E.P.F, Cooperative store	SIC, E.P.F, Cooperative store	Cooperative store

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution emphasizes on regular and transparent financial audit. The internal and external financial audits of the college are done regularly in a free and fair manner. The income and expenditure of the college is regularly rooted through Accounts Bursars. The internal audit of all income expenditure

of the college is done by the committee framed by Governing Body of this college and external audit is done by the auditors from Department of Higher Education, Govt. of Odisha, local fund auditors and A.G.Mostly they verify the cash book, daily collection register, passbook, all vouchers pertaining to purchase of all essential items, comparative quotations etc. The bill number, date and items purchased in the stock register are verified by the auditors. Moreover, the finance procedure matters of the college are transacted through College Accounting Procedure Automation(CAPA) regulated by the Govt. of Odisha in the department of Higher Education

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Paradeep Port Trust (Under CSR Project)	1500000	Construction of college Academic Building
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Higher Education, Govt.of Odisha	Yes	Principal
Administrative	Yes	Higher Education, Govt.of Odisha	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.To strengthen career counselling programme. 2. To strengthen social outreach programmes through NCC NSS wings of the college. 3.To encourage the students to participate in extra-curricular activities 4.To enhance the mentoring and proctorial system of the college. 5.To open Skill Enhancement Courses. 6.To promote Industrial visit 7.To open Post Graduate programmes

6.5.3 – Development programmes for support staff (at least three)

The college facilitates the following provisions for the benefit of the staff of the institutions. (i)Encouraging the teaching staff to participate in different programmes likeFDP, Orientation, Conference, Seminars, Symposium, workshop etc for professional growth. (ii)Health awareness programs by eminent doctors. (iii) Extra mural lectures for the staff and the students like values of ethics. (iv) Facilitation of Yoga and meditation for the staff and students (v) To promote research and innovation works.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The IQAC has focused more on 1.To augment quality excellence in academic as well as co-curricular activities 2.To enhance the virtual mode of teaching learning processes 3 Faculties have been encouraged to initiate research work in their respective field. 4.Career counselling programmes have been organized to enhance employability among the students. 5. Field projects and study tours

have been arranged in various departments. 6.To improve sports infrastructure.
7.To modernize class room. 8. To develop virtual mode of teaching and learning

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Conducting Academic Audit	03/03/2020	03/03/2020	04/03/2020	82
2019	Collecting feedback from parents, students, alumni and teachers.	12/12/2019	12/12/2019	20/12/2019	572
2020	Environmental Audit	05/03/2020	05/03/2020	14/03/2020	40
2019	Extramural lectures for the students and staff	18/11/2019	18/11/2019	18/11/2019	151
2019	Blood donation programme through NSS NCC wings	12/08/2019	12/08/2019	12/08/2019	120
2020	District Level NAAC preparatory Committee	25/02/2020	25/02/2020	25/02/2020	70
2020	NAAC preparatory Meeting	05/02/2020	05/02/2020	05/02/2020	80
2019	Teachers Orientation Programmee	23/10/2019	23/10/2019	23/10/2019	75
2019	Career Counselling cum motivational talk	24/12/2019	24/12/2019	24/12/2019	115
2019	Career Counselling Programme	16/12/2019	16/12/2019	16/12/2019	105

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Self Defence Training Programme By NSS Unit	09/12/2019	20/12/2019	480	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Swachha Bharat Abhijan 2.Encouraging Plantation Programme 3. Solid and waste Management 4.Plastic free Campus 5.Campus cleaning programme 6.Installation of Solar light at campus. 7. Celebration of Environment Day in the college.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	3
Rest Rooms	Yes	1
Any other similar facility	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Awareness Programme on Cancer	21/09/2019	21/09/2019	185
Rally on the eve of Gandhi's 150th Birth Anniversary	02/10/2019	02/10/2019	79

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Plantation drive in and around the college 2.An awareness in the less use of polythen 3.Activate Eco-club by the help of NSS NCC wings of the college 4.Promotion of plantation activities 5. Enhancement of power saving LED lights in campus 6.Upgradtion of solar Panels 7.Institution encourage the students to build a green campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

"Fostering Community Responsibility" Best practices are a benchmark to realize the role of building of the future of institution in meaningful services of the community. Our college has so many social out richprograms organized by NSS, NCC YRC wings to work for the under privileged society on the issues of women, children and environmental issues. The objectives of the practice are as follows: (i) To instill a sense of social responsibility in the minds of students. (ii) To Establish a link between educational institution and society. (iii) To build the students as responsible citizens of the society. (iv) To inculcate human values like honesty, integrity and truthfulness within each students of the college. (v) To develop the spirit of Humanism in each student. (vi) To extend social service from the college to the community. (vii) To work for the deprived sections of society. (viii) To develop group living and sharing of responsibilities. Practice-1"Fostering Community Responsibility" The Practice of community responsibility is executed through various initiatives undertaken by different wings of the college. (a) Swachata Pakshya on 07.07.2019 by NSS Volunteers (b) Bana Mahaostav from 10.08.2019 to 11.08.2019 by NSS Volunteers. (c) Awareness of COVID-19 and Distribution of Mask Relief Packet on 26.06.2019 by NCC NSS wings. (d) Blood Donation Camp on 12.08.2019 by NCC NCC wings. (e) Plantation Programme on 15.08.2019 by NCC NSS wings Best Practice2 "Innovative Teaching and Learning": A key to success" True Education not only leads man from darkness to light but also from light to light. It enlightens knowledge and instills virtuous qualities like honesty, integrity and truthfulness in each human child to become an ideal citizen of the global society. Teaching learning are the foundation of the institution. Our college emphasizes to enhance the qualitative aspect of the college through innovative teaching and learning. The institution is unique in blending both ancient and modern methods of teaching in its curriculum. The objectives of this practice are as follows. (i) To fulfill the broader goals of Education. (ii) To make the teaching and learning lively and enjoyable. (iii) To enhance the teaching expertise of the teachers. (iv) To make the teachers professionally competent. (v) To make the students employable in the future career. (vi) To build a conducive teaching learning ambience. Practice: The college has taken few visionary steps to actualize the practice "Innovative Teaching and Learning: A key to success" The Practices are as follows. (i) Installation of virtual class room. (ii) Enhancing the teaching competence through FDP/Workshops/Conference/Symposium. (iii) Remedial classes. (iv) Teacher orientation programme. (v) Teaching through field visit/projects. (vi) Involving students in seminars and symposiums. (vii) Guidance and counselling for entrance examination and competitive examination. (viii) Encouraging meritorious students through distribution prizes in cash and kind. The two best practices will definitely add feathers of glory and sustenance growth and development in the future prospective of the college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://bbmchandikhole.org/upload/Best%20Practice.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Baba Bhairabananda Autonomous Mahavidyalaya has played a pivotal role in proving educational opportunities to the rural areas surrounding it. The college has completed 46 years of its existence by promoting excellence in the field of education. This institution has earned its reputation for being a premier institution in the state which is well known for academics, sports and other extracurricular activities. The college has been imparting quality education to the rural and remote based students for more than 45 years to nurture the talents of the students and to enhance their skill to be employable in different sectors of the society. The institution is unique in fulfilling the needs of the students by providing value based quality education and professional course in their syllabus. The vision of the institution is to provide opportunities to the students in the rural area and to make responsible citizens and lifelong learners and to foster a diverse community of enquiry, discourse, discovery, expression and reflection. The main missions of the college are to impart ideas and skills ensuring creative and innovative thinking, to train the youth for vocational and self employment to instill confidence and dignity in them for a better life, to inculcate spiritual and moral values conduct and excellent academic record, to ensure rural development, tribal welfare and women empowerment and to create human potential and scientific tempo. The students of the college have brought glory to the institution by dint of their spectacular performance in academic, athletic, cultural, literary fields. They have also cleared entrance examinations for many Universities like Utkal University, Ravenshaw University, North Odisha University etc. Most of them have been placed in state Govt. jobs like State Selection Boards ,Indian Army and Air force.Two teachers have been awarded best teachers award by Hon'ble Chief Minister of Odisha.Faculty members have also published their papers in many reputed national and international journals. The college feels proud for opening IGNOU as a study centre in this college. Students from near and distance opt for different streams like Arts/Science and Commerce and have successfully completed their course. A series of social outreach programmes have been successfully organized by NSS NCC units. The college has achieved the Autonomous status by UGC on 28.02. 2017.The college is also selected for World Bank Assisted Project(OHEPEE) from the session 2017-19 to 2022-23 to a tune of Rs.8.39 crore and Rs.2.00 crore from the RUSA scheme by Govt. of India and Govt. of Odisha for the session 2015-16 to 2020-21.Anothor achievement of the college is the temporary functioning of Utkal University's Second campus: Rural which has provided ample opportunities for the students to pursue higher studies in different reputed higher educational institutions.

Provide the weblink of the institution
http://bbmchandikhole.org/upload/Institutional%20Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

1. To augment the infrastructural facility of the college taking the financial assistance of different Government and Non-Government agencies. 2. To strengthen career counseling activities of the college for having improved students' progression. 3. Strengthening NSS, NCC and YRC activities of the college towards social outreach programmes. 4. To organize seminars, workshops and symposium for having improved academic activities of the college. 5. Upgradation of college library to meet the requirement of the students and staff members in this changing scenario. 6. Encouraging the staff members to strengthen their research activities. 7. To uplift the green ambience of the college through Eco-club. 8. To encourage teachers for using ICT tools for the teaching learning process. 9.

To make plan for active involvement of various classes of stakeholders in governance mechanism.

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