Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**BABA BHAIRABANANDA AUTONOMOUS MAHAVIDYALAYA**
Name of the head of the Institution	**Dr. Birendra Kumar Mishra**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**06725226288**
Mobile no.	**9437275884**
Registered Email	**bbmprincipal@gmail.com**
Alternate Email	**principal_bbm_ckl12@yahoo.in**
Address	**At/P.O. - Chandikhole Dist - Jajpur**
City/Town	**Chandikhole**
State/UT	**Orissa**
Pincode	**755044**

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	**28-Feb-2017**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Mr. Jachindra Kumar Rout**
Phone no/Alternate Phone no.	**06725226288**
Mobile no.	**7008758624**
Registered Email	**iqacbbam1976@gmail.com**
Alternate Email	**principal_bbm_ckl12@yahoo.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**http://bbmchandikhole.org/upload/AQAR%202017-2018.pdf**

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	**http://bbmchandikhole.org/upload/Academic%20calender%202018-19.pdf**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C++**	**68.5**	**2006**	**17-Oct-2006**	**17-Oct-2011**
2	**B**	**2.27**	**2015**	**03-Mar-2015**	**31-Dec-2022**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**11-Apr-2008**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Ethical Values in Professional training programmes	17-Aug-2018 1	115
Swachha Bharat Abhijan With Blood donation programme	02-Jul-2018 1	40
Extramural lectures for the students and staff	13-Jan-2019 1	135
Environmental and Energy Audit	20-Apr-2019 15	45
Review and Analysis of Feedback from Parents, Students, Alumni and Teachers	02-Dec-2018 15	652
Conducting Academic Audit	10-Apr-2019 2	90

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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
B.B. (Auto.) Mahavidyalaya, Chandikhole	World Bank Assisted Project (OHEPEE)	World Bank	2017 1825	83900000
B.B.(Auto.) Mahavidyalaya, Chandikhole	RUSA	Central Govt. & State Govt.	2015 1825	20000000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link]
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File]

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Collection and Review of feedback from various stakeholders

Conducted various social outreach/awareness programmes and activities through NSS, NCC and YRC wings of the college

Conducted State/National level seminars by each department and extra mural lectures for the students and staff members

Strengthened the activity of Eco Club for Environmental Prospect

Resource Mobilization for Instructural Development

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Valuable suggestions invited from different stakeholders to upgrade the library of the college	Library of the college is the source of information and knowledge. Library facilities should be accessible both for the students and faculty members to meet their demands as per the need of the changing scenario
Proposal to develop Industrial linkage with nearby industrial sector.	Industries linkage with nearby industrial sectors increases job opportunities for the students
Proposal for the activation of career counselling cell.	Career counselling cell of the college invites resources persons to guide the students to pursue their career in right direction
Steps taken to undertake the academic and environmental audit of the college	Academic audit is undertaken by educationist to strengthen teaching learning environment of the college and environment audit is undertaken by personalities having expertise on environment to create good ambience for education.
Decisions are made from different levels of the Departments to organize State /National level Seminars /Symposiums / Workshops	State/National level seminars are organized by each department inviting resource persons from reputed organizations funded by college as well as Autonomous grant to expand the

	horizon of knowledge of the participants in various fields.
Plans and procedures are initiated for a participatory management system for an effective governance Mechanism.	Through Participatory management system, the college aims to build commitment and develop initiatives within work team involving all the stakeholders such as parents, teachers, alumni and governing body within the decision making process.
Valuable opinions are invited for enriching the academic environment of the college	Academic environment nourishes the talents of the students to accommodate themselves as per the need of the changing scenario
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Governing Body	09-Nov-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2019

Date of Submission	10-Jan-2019

17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	HRMS(Human Resources Management System): In this section the information like joining, superannuation, salary etc of the employees are managed. CAPA(College Accounting procedure Automation an initiative of Govt. of Odisha). In this section, all sorts of information relating to financial transaction are recorded and monitored regularly. PIMS(Personnel Information Management System): The various information like personal achievement, educational qualification, job status etc. of the employees is monitored through PIMS. Digitalization of Library: In this connection, all books are digitally

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	BA181	Anthropology, Economics, Education, English, History, Odia, Political Science, Sanskrit, Sociology	02/12/2018
BSc	BS182	Botany, Chemistry, Geology, Mathematics, Physics, Zoology	02/12/2018
BCom	BC183	Commerce	02/12/2018
BVoc	BVOC	Tourism and Hospitality Management, Retail Management	22/12/2018
MCom	MC18	Commerce	02/12/2018
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	Anthropology, Economics, Education, English, History, Odia, Political Science, Sanskrit, Sociology	18/06/2018	Anthropology(18101) Economics(18105) English(18107) Education(18106) Odia(18111) Political Science(18113) Sociology(18115) History(18109) Sanskrit(18114)	18/06/2018
BSc	Botany,	18/06/2018	Botany(18201)	18/06/2018

			Physics(18202) Chemistry(18203) Mathematics(18210) Geology(18208) Zoology(18216)	
	Chemistry, Geology, Mathematics, Physics, Zoology			
BCom	Commerce	18/06/2018	Commerce(18304)	18/06/2018
BVoc	Tourism and Hospitality Management, Retail Management	23/06/2018	"Tourism and Hospitality Management (THM18)" Retail Management (RM18)	22/08/2018
MCom	Commerce	23/06/2018	Commerce (MC18)	23/06/2018
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BVoc	Tourism and Hospitality Management, Retail Management	02/08/2018
MCom	Commerce	23/06/2018
[View Uploaded File](#)		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Anthropology, Economics, Education, English, History, Odia, Political Science, Sanskrit, Sociology	18/06/2018
BSc	Botany, Chemistry, Geology, Mathematics, Physics, Zoology	18/06/2018
BCom	Commerce	18/06/2018
BVoc	Tourism and Hospitality Management, Retail Management	02/08/2018
MCom	Commerce	23/06/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
PGDCA	21/06/2018	35
Certificate course in	03/10/2018	50

Spoken English		
Induction of value added courses through IGNOU study centre like CFN,CIG and CLP	10/12/2018	22

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Anthropology	23
BA	Economics	45
BA	Political Science	40
BA	History	74
BSc	Zoology	42
BSc	Physics	50
BSc	Geology	23

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The IQAC has endeavoured academic pursuits for quality consistence and quality enhancement for the integrated growth of this institution. It collects hard copy of feedback from all stakeholders' viz. students, parents, teachers, alumni, employer and local community. The collected feedback and suggestions are reviewed thoroughly by the IQAC team members and necessary steps are incorporated in the working structure of the institution. Written feedback is collected on various aspects of the college including location, office, canteen, laboratory, library, administration and academics. Feedback from parents is collected during the parent's teacher meeting organized by each and every department of the college. Suggestions and comments provided by the guardians and alumni are taken into account for the future development of the college. The different areas where improvements required are highlighted in respective committees and follow up action regarding implementation of suggestions given received from the stakeholders are also regular practice of this institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Anthropology, Economics, Education, English, History, Odia, Political Science, Sanskrit, Sociology	256	2833	272
BSc	Botany, Chemistry, Geology, Mathematics, Physics, Zoology	224	2812	251
BCom	Commerce	192	500	100
BVoc	Tourism & Hospitality Management, Retail Management	100	170	100
MCom	Commerce	32	60	32
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1999	32	79	6	79

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
79	72	18	18	2	2
[View File of ICT Tools and resources]()					
[View File of E-resources and techniques used]()					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college adopts mentoring as a novel strategy to enhance the overall growth of the students in the college. Mentoring is a support service available to all students in this college. Mentoring is not only important for the development of knowledge and skills of students but also provides professional specialization and personal support facilitating successes in the students' performance. At the time ofadmission, students take the advice

from the faculties for the selection of Honours and career perspectives. In the beginning of academic session each student is allotted a mentor to look after his/her all round academic development and psychological well being. In addition to this, the mentor discusses with parents for more attention to their ward while at home. On the basis of discussion with the principal, faculty members and academic bursars, a proper formant for mentoring is distributed among all the HODs of different departments. It has been decided that each mentor is to be in touch with the students and discuss their personal as well as academic problems according to the guidelines of Higher Education Department of Odisha.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1999	79	1:25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
83	79	4	4	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Mr. Rajendra Kumar Padhi	Associate Professor	Poet of Elegance
2018	Mr. Jachindra Kumar Rout	Associate Professor	Naba Jagarana Sahitya Sanman Award
2018	Dr. Dillip Kumar Nayak	Lecturer	Pranjashree Award
2018	Dr. Dillip Kumar Nayak	Lecturer	Best Citizenship Award
2018	Mr. Dolagovinda Pratap	Lecturer	Guru Shree Sanman Award
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	BCOM183	Final Year	22/04/2019	25/06/2019
BSc	BSC182	Final Year	22/04/2019	25/06/2019
BA	BA181	Final Year	22/04/2019	25/06/2019
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances	Total number of students appeared	Percentage

about evaluation	in the examination	
8	529	1.5

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://bbmchandikhole.org/upload/PROGRAMME%20AND%20COURSE%20OUTCOME%20(1).pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BC183	BCom	Commerce	105	101	96.19
BSC182	BSc	Botany, Chemistry, Geology, Mathematics, Physics, Zoology	196	192	97.95
BA181	BA	Anthropology, Economics, Education, English, History, Odia, Political Science, Sanskrit, Sociology	228	201	88.15
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://bbmchandikhole.org/upload/Students%20Satisfaction%20Survey%202018-2019.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Nil	NA	Nill	NA

International	Nil	NA	Nill	NA

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	Nil	0	0
Minor Projects	0	Nil	0	0
Interdisciplinary Projects	0	Nil	0	0
Industry sponsored Projects	0	Nil	0	0
Projects sponsored by the University	0	Nil	0	0
Students Research Projects (Other than compulsory by the University)	0	Nil	0	0
International Projects	0	Nil	0	0
Any Other (Specify)	0	Nil	0	0

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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

9

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Tribal Groups of India in Developmental process an anthropological analysis	Anthropology	29/11/2018
Teachings of Anthropo and their applications for this mankind	Anthropology	05/02/2019
Applications of Foresic Anthropo in Human Society	Anthropology	25/02/2019
Status of Pauri Bhuyan Women of Pallahar,Odisha	Anthropology	02/12/2018

Swadin Parabarti Odia Prabhandha	Odia	02/12/2018
Swadhinata Parabarti Odia Upanyasara samajika Chitra O Silpakala	Odia	02/12/2018
Odia Palla Parmpara re Lokachitra	Odia	02/12/2018
Role of Women in Medieval, Odisha	History	18/02/2019
Nationalism in Modern India	History	25/02/2019
Feminism in India:-Problems and Prospects	Political Science	08/02/2019
Violation of Human Rights in India-Issues and Challenges	Political Science	09/02/2019
Role of State in the era of Globalization	Political Science	02/03/2019
Introduction to High Power Laser Diode	Physics	12/07/2018
Ceramic Material and its Bio-Medical applications	Physics	22/02/2019
Mystery of Gravity	Physics	23/02/2019
Contemporary Women's movement:-Issues and challenges	Sociology	27/03/2019
Law and social change	Sociology	28/03/2019
Role of Judiciary in the protection of Womens Rights	Sociology	29/03/2019
Meghaduttasya Kabyakaras	Sanskrit	02/12/2018
Varnasamaya Swaravarna Vicharah	Sanskrit	04/12/2018
Problems in Math. Analysis	Mathematics	27/02/2019
Monte Carlo Method and its application	Mathematics	28/02/2019
Entrepreneurship and Project Management	Commerce	12/03/2019
Dynamics and Capital Market	Commerce	03/03/2019
Research Methodology for Accounting and Finance	Commerce	29/03/2019
Mining Planning	Geology	13/01/2019

Mining Extraction	Geology	14/01/2019
Concept of Geology and its application	Geology	15/01/2019
Scope of Geology	Geology	19/02/2019
In search of Truth: At the cross road of critical Theory and Technology in Des Ops world	English	16/07/2018
International Poetry Meet	English	06/01/2019
Dioscorea The wild crop of Odisha	Botany	26/02/2019
Bio fertilizer for sustainable agriculture and clean environment	Botany	27/02/2019
Tissue culture and its application	Botany	28/02/2019
ICT on Quality Research	Education	01/10/2018
Education of Gifted Children	Education	25/01/2019
Inclusion in Education: A Human Right	Education	25/01/2019
Basis of Chemistry in Daily Life	Chemistry	15/09/2018
High Energy super capacitors	Chemistry	15/09/2018
Chemistry for sustainable future	Chemistry	18/10/2018
Metal ions in Biological system	Chemistry	20/02/2019
Concept of Fresh water aquaculture	Zoology	04/12/2018
Probiotics	Zoology	11/01/2019
Cardiac Physiology	Zoology	07/12/2018
Inclusive Growth and Sustainable Development	Economics	03/01/2019
Economic Development: An Anecdote of its concept, Approach and Practice	Economics	04/01/2019
Goods and Service Tax(G.S.T) in India: Concept ,Rationale, Progress, Challenges and the Way Forward	Economics	26/02/2019
Poverty Dyanamics in Odisha	Economics	26/02/2019

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	NA	NA	Nill	NA

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	NA	NA	NA	NA	Nill

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Nil	0

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Economics	2	Nill
National	Zoology	1	Nill
National	Commerce	2	Nill
International	Zoology	2	Nill

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1

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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
Nil	Nill	0	Nill

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	NA	NA	Nill	0	NA	0

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	NA	NA	Nill	0	0	NA

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	17	3	0
Presented papers	0	6	1	0
Resource persons	0	0	0	0

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Nil	NA	NA	0

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Nil	NA	NA	0	0

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
District Level Youth Parliament	NSS	3	150
International Volunteers Day	NSS	3	6
World AIDS Day Rally	NSS	3	50
Awaz Doo Programme	NSS	3	30
Plantation Programme	NSS	3	150
National Voters Day	NSS	3	150

Self Defense Training Programme for Girl Students	NSS	3	450
Campus Cleaning	NSS	3	150
International Human Rights Day	NSS	3	100
International Yoga Day	NSS	3	100

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS	Best Volunteer	Udayaman Swachhasebi Anusthan	2

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NCC	Udiyamana Swachhasebi Anusthana, NGO	Tree Plantation	1	40
NSS	State Government	Self Defence Training Programme for Girl Students	3	450
NCC NSS	Loka Vikas, NGO	Anti-Liquor Campaign	4	115
NCC	Loka Vikas, NGO	Swachha Bharat Abhijan	1	40

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	NA	0

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact	Duration From	Duration To	Participant

details					
Nil	NA	NA	Nill	Nill	0

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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Utkal University, Vani Vihar, Bhubaneswar, Odisha	21/12/2018	To establish temporary Rural campus of Utkal University within the college premises and to develop an academic linkage between the two Institutions	6
		[View File](#)	

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1200000	1440000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Seminar halls with ICT facilities	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
e-Granthalaya	Partially	eG3Rev no-29	2016

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Text Books	**34638**	**4561985**	**1058**	**1465000**	**35696**	**6026985**
Journals	**242**	**105800**	**59**	**34670**	**301**	**140470**

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	**Nil**	**Nil**	**Nill**

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**50**	**2**	**0**	**0**	**1**	**0**	**0**	**0**	**0**
Added	**30**	**1**	**30**	**0**	**0**	**0**	**1**	**0**	**0**
Total	**80**	**3**	**30**	**0**	**1**	**0**	**1**	**0**	**0**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

200 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	**Nill**

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
3000000	**2918823**	**1100000**	**1056333**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Laboratory, library, sports complex, computers, class room etc. (Information's to be available in institutional Website). A series of well-planned and well experimental techniques and policies have been under taken by the college to enhance the qualitative aspect of the college in the areas like physical, academic and administrative. The institution has sincerely adopted proper techniques and policies for the smooth maintenance of physical, academic and different support facilities available in the institution. For effective operation of academic and administrative, regular meetings are conducted and views from head of the department are implemented in a decentralized manner. A

separate construction committee has been made to look after the construction work of the college. So far as academic matters are concerned, departmental board of studies are authorized for implementation of new curriculum and courses too. The examination cell in the college works for the smooth conduct of examinations and declaration of results. New arrivals in the library, new equipment in the laboratories and new smart class rooms are established with the consultation of all stakeholders. A separate sports committee has also been constituted in the college for the development of sports facilities in the college.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	E-Medhabruti Prerana Vyasakabi Fakir Mohan Hindi Scholarship Sanskrit Scholarship Swayan Sahayat Yojana Scholarship Biri Workers Scholarship Construction Workers Scholarship Mining Workers Scholarship Jindal Scholarship Samaj Scholarship SBI Scholars	432	2755000
Financial Support from Other Sources			
a) National	National Scholarship	20	600000
b)International	Nill	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga and Meditation	21/06/2018	82	NSS
Language Laboratory	25/01/2019	51	IIT, Kharagpur
Virtual Lab	28/11/2018	645	Dept. of Higher Education, Govt. of Odisha
Soft Skill Development	16/12/2018	57	English Department
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year					
Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Guidance for Competitive Examination and Career Counseling	580	580	62	62
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
12	12	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	0	0	NA	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	4	BA	Economics	BIITM, Biraja Law College, BJB Auto College, DDCE,Utkal University	MBA LL.B MSW
2019	10	BA	Education	Shailabala Women's College, North Orissa University, DDCE,Utkal University, Govindpur College	PG

2019	4	BA	English	IGNOU, U.N Auto. College, North Orissa University	PG
2019	4	BA	History	F.M University, Utkal University, Ravenshaw University, V.N Auto College	PG
2019	4	BA	Odia	Ravenshaw University, U.N Auto. College, SCS Auto College	PG
2019	2	BA	Political Science	Sailabala Womens Auto.College	PG
2019	5	BA	Sanskrit	Karnatak,Rajib Gandhi Campus Sadasib University	BEd, PG
2019	3	BA	Sociology	Utkal University, Sailabala Womens Auto. College, Ravenshaw University	PG
2019	4	BSc	Botany	Xavier ,India F.M Medical College & Hospital, Andhra University	MBA MCA DMRT B.Ed
2019	17	BSc	Chemistry	NIIS, SOA University, Utkal University, Trident Academy,Silican Engineering College, IMIT, GIET, KIIT, University, CIPET	MBA, MCA, ITM, PGDPPT
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	17

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cricket	Inter College	14
Athletic Meet	Inter College	10
Kabadi (Men)	Inter College	11
Hand Ball (Men)	Inter College	12
Chess (Men)	Inter College	4
Volley Ball (Men)	Inter College	11

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nil	Nill	Nill	Nill	NA	NA
2019	Nil	Nill	Nill	Nill	NA	NA

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As an elected body, the student council of B.B Auto. Mahavidyalaya functions effectively and efficiently in curricular as well as extra-curricular activities of the college. The student council of B.B Autonomous Mahavidyalaya is an elected body and active council which participate in curricular and extracurricular activities of the college. The council also participates in various social outreach programmes through NSS NCC wings of the college. The council encourages the students to participate in college Foundation Day, Annual Day and Annual Sports Day. The student representative also observes National Day and participate in cultural programmes like Drama, Songs, Debate and Sports of the College. The Students Council places the point of view of the students before the authority to redress their grievances.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of Baba Bhairabananda Autonomous Mahavidyala, Chandikhole, Odisha, India is registered body. It was established in the year 1990 registered under societies registration act 1860 with Registration No-12499/246 of 1993-94. It is a Non-Govt. and voluntary organisation undertaken social service and environmental awareness activities. It co-operates the college authority in the development work of the college. It has an advisory body, working committee and executive committee for its smooth

functioning. The principal is the ex-office chairman. The name of the association is ex-students association, Baba Bhairabanan Autonomous Mahavidyalaya, Chandikhole, Odisha, India. The objectives of the Associations are as follows: 1. To carry on the administration and management of the Ex-students Association. 2. To enrol the Ex-students of the college and strengthen the association. 3. To build the moral life and character of the members of the associations. 4. To develop cultural and scientific awareness, fine arts, literature, sports and games activities among the members of the association as well as the students of the college. 5. To assist the college authority and to organise periodical service camps for the development of the college and the surrounding villages. 6. To raise funds from official and non-official institutions, agencies and individuals and spend/disburse financial grants (In Cash/Kind) towards helping the poor and meritorious students of the college as an incentive. 7. To undertake relief measures in the Aid of distressed people affected by natural calamities. 8. To assist and encourage the participation of the students and members of the association in social service and developmental activities and provide them with training opportunities. 9. To assist the concerned authority and popular organisation in the removal of poverty, illiteracy, social evils, atrocities on women and to spread the knowledge of self-sustain income generation programmes. 10. To assist the college authority and local youth and voluntary organisation in the environmental promotion and protection, universalisation of education, universal immunization and other related programmes. 11. To involve in Resource mobilisation for the college. 12. To be a part of Governance mechanism of the college.

5.4.2 – No. of registered Alumni:

520

5.4.3 – Alumni contribution during the year (in Rupees) :

18000

5.4.4 – Meetings/activities organized by Alumni Association :

1.Participation as Member in Board of Studies 2.Acting as member in Management of the College 3.Involvement in social outreach programme through NCC NSS wing. 4.Participation in student progression through seminars and symposium. 5. Facilitating cash prizes to the meritorious students of this college. 6.Liasoning with Govt. as well as non-govt. sectors for infrastructural development. 7. Give suggestions to improve academic ambience of the college. 8.Participation in college foundation day.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution is committed to translate its vision and leadership into reality through an active participation of all the stakeholders of the college in different activities. To materialize this objective, a number of committees have been constituted involving different classes of stakeholders of the college for developing an effective of administrative and academic activities of the college. Participative learning and management are the true objectives of the college. For the implementation of these objectives, regular meetings of teaching and non-teaching staff are conducted under the chairmanship of the principal. The matter discussed and the suggestions received in the meeting are taken care of in the implementation policy of the college. Suggestions are also taken from the Alumni who are the invited members of the Governing Body for the future development of the college. Teachers assigned different co-curricular

assignments are engaged to accomplish the same with a concerted and combined effort. The participation of the students in extracurricular activities like sports, NSS, NCC and YRC are encouraged for the future development of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	As the college is a Higher educational institution, more initiatives have been undertaken by the college authority to expedite the works of research by different faculty members. Faculties are encouraged to participate and present papers in different national/international level seminars/conferences. They are also motivated to attend refresher courses or orientation or workshops programmes for the enhancement of their skills.
Examination and Evaluation	The institution emphasizes on free and fair conduct of examination and evaluation in the college.Regular home assignments, class tests and annual and semester examinations are conducted as a part of continuous assessment process.On the other hand, evaluation is also done through the effort of teachers. Teachers are assigned examination related duties. In the beginning of the session strategic planning has been made regarding timely publication of result, error free result publication and transparency in the process of conduct of examination.
Teaching and Learning	The real goal of the institution relies on the proper functioning of teaching and learning. The teachers should be competent enough to transact course materials with the students to fulfill the broad aims and objectives of the learning. The institution sustains quality and the best practices in teaching and learning. Departments are provided with computers, printers and internet connectivity to facilitate ICT based teaching. The college library has vast resources for reading, reference and competitive teaching. Well-equipped laboratories, computer labs, LCD projectors, seminar halls are available for supporting teaching and learning.

Curriculum Development	Curriculum is the primary focus of this college. It is planned and executed in a strategic way by the members of the college. The curriculum is discussed by all the faculty members. Their recommendation and suggestions are forwarded to the university for its approvals. Faculty members who work as members of Board of studies suggest changes and improvements in curriculum. Feedback and suggestions are also collected from students, faculties, alumni and parents. Suggestions received from them are communicated to the respective Board of studies through the university. Student needs are kept in mind to design job oriented, new generation courses in addition to traditional programmes.
Library, ICT and Physical Infrastructure / Instrumentation	The growth and development of an institution depends on the effective use of technology in the field of teaching and learning. Teachers are well trained to use the virtual class rooms in order to make the teaching and learning process more lively and real for the students. Library is the knowledge resource for the students and teachers. Networking has been installed in the library which facilitate for accessing of information on various ways like online database. Journals, Projectors, computers and printers have been provided to all the departments. Computer labs and science labs are well furnished to meet teaching materials for the students. Hostel facilities are also available for the boys and girls coming from distance parts of the districts to enroll in the college.
Human Resource Management	Human Resources Management functions at different levels. Faculty members are encouraged to complete their syllabus within stipulated period of time by maintaining lesson notes for each subject and innovation in teaching.
Admission of Students	The Admission procedure of the college is very systematic and accessible to enroll the students in different streams like Arts, Science and Commerce. The institution has a transparent and well co-ordinated admission system by following the admission norms implemented by the Department of Higher Education, Govt.

of Odisha and by notifying the list of selected candidates eligible for admission to different courses in the college notice board. The college follows e-admission procedure guided by DHE,Odisha.The admission is done through SAMS(Student Academic Management System). The college also plans to introduce new skill enhancing courses, professional courses etc for the next forth coming academic year subject to final approval of appropriate body.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	As it is an aided autonomous college all units of work are well planned and executed as per govt. guidelines. The college usually submits its planned activities to the appropriate authority before the final approval. The college also gets funds for its infrastructure development from different heads like RUSA, World Bank assistance project, govt. grants, corporate grants through CSR etc.
Finance and Accounts	The college receives grants from the govt. to meet the expenditure towards salary of the employees and certain developmental works. The college also generates its own funds for meeting day to day expenditure as well as developmental expenditure from student's admission. The income and expenditure of the college is regularly monitored through College Accounting Procedure Automation(CAPA), an initiative of Higher education department, Govt. of Odisha for maintenance of transparency.
Examination	The college adheres to the academic calendar for the smooth and timely conduct of semester examination and publication of results to cater to the genuine interest of the students. Semester examinations are held strictly as per scheduled mentioned in the academic calendar. Timely conduct of examinations and error free publications of results are the major objectives of the examinations cell. Moreover, examinations are conducted in a free and fair manner under the strict supervisionof the invigilators inside examination hall with the involvement of internal squad. Question papers are

	set and answer scripts are evaluated by academicians of credibility those whose are approved by Board of Studies.
Administration	The Administration of the college is regulated by the instruction of the Higher Education as it comes under the purview of the Govt. However, the college has its managing committee to monitor the academic and administration works of the college. The college is under the administrative control of Higher Education Department, Govt. of Odisha and regulated by the governing Body. The Principal is the head of the administration of the college and is in-charge of ensuing smooth conduct on academic activities with office works, co-curricular activities. Faculty members are assigned to discharge different curricular duties with teaching activities for smooth functioning of the college. Moreover the administrative Bursar, AccountsBursar, Academic Bursar and other officers usually render/discharge their duties for smooth functioning of the college.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nil	Nil	Nil	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Ethical values in profession	Ethical values in profession	17/08/2018	17/08/2018	79	36
[View File](#)						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the	Number of teachers	From Date	To date	Duration

professional development programme	who attended			
Nil	0	Nill	Nill	0

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
79	79	36	36

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
ESIC, EPF, Cooperative store	ESIC, EPF, Cooperative store	Cooperative Store

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college emphasizes on regular and transparent financial audit for smooth administration. The internal and external financial audits of the college are done regularly in a free and fair manner. The income and expenditure of the college is regularly rooted through Accounts Bursars. The internal audit of all income expenditure of the college is done by the committee framed by Governing Body of this college and external audit is done by the auditors from Department of Higher Education,Govt. of Odisha local fund auditors and A.G. Mostly they verify the cash book, daily collection register, passbook, all vouchers pertaining to purchase of all essential items, comparative quotations etc. The bill number, date and items purchased in the stock register are verified by the auditors. Moreover, the finance procedure matters of the college are transacted through CollegeAccounting Procedure Automation(CAPA) regulated by the Govt. of Odisha in the department of Higher Education.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Tata Steel, Kalinganagar, MLA LAD, MP LAD, Paradeep Port Trust Ltd. (CSR Grant)	3600000	Infrastructure Development

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Higher Education, Govt.of Odisha	Yes	Principal

Administrative	Yes	Higher Education, Govt.of Odisha	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.To enhance the mentoring system of the college. 2.To make easy communication facilities for the students. 3.Opening of Skill development programmes. 4.To promote Industrial linkage. 5.To open Post Graduate programmes. 6.To strengthen career counselling programme. 7.To encourage the students to participate in extra-curricular activities

6.5.3 – Development programmes for support staff (at least three)

The college facilitates the following provisions for the benefit of the staff of the institutions. (i)Encouraging the staff to participate in different FDP programmes for professional growth. (ii) Assigning the teacher to represent in different state, national and international programmes. (iii)Health awareness programs by eminent doctors. (iv) Extra mural lectures for the staff and the students like "values of ethics". (v) Facilitation of Yoga. (vi) To facilitate research and innovation works.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.The IQAC has focused more on quality enhancement in academic as well as co-curricular activities. 2. Faculties have been encouraged to initiate research work in their respective field. 3.Career counselling programmes have been organized to enhance employability among the students. 4. Field projects and study tours have been arranged in various departments. 5.To improve sports infrastructure. 6.To modernize class room. 7.To improve Wi-Fi campus. 8.To upgrade library facilities with fully computerization. 9.To improve teacher student ratio.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Swachha Bharat Abhijan With Blood donation programme	02/07/2018	02/07/2018	02/07/2018	40
2018	Ethical Values in Profession training programmes	17/08/2018	17/08/2018	17/08/2018	115
2018	Review and Analysis of Feedback from	02/12/2018	02/12/2018	16/12/2018	652

2019	Extramural lectures for the students and staff	13/01/2019	13/01/2019	13/01/2019	135
2019	Conducting Academic Audit	10/04/2019	10/04/2019	11/04/2019	90
2019	Environmental Audit	20/04/2019	20/04/2019	04/05/2019	45

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Self Defence Training Programme for Girl Students	24/01/2019	04/02/2019	450	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Swachha Bharat Abhijan 2.Encourging Plantation Programme 3. Solid and waste Management 4.Plastic free Campus 5.Campus cleaning programme 6.Installation of Solar light at campus. 7. Celebration of Environment Day in the college. 8. Efforts for energy conservation. 9. Conservation of water 10. Improved sanitary facilty

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	3
Rest Rooms	Yes	1
Any other similar facility	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

2018	1	1	03/06/2018	1	Annual Training Camp	To train the Cadets	500
2018	1	1	20/08/2018	1	Observation of International Yoga Day	Good Health	30
2018	1	1	02/07/2018	10	Swachha Bharat Abhijan	Cleanliness	40
2018	1	1	12/07/2018	1	Blood Donation Camp	Donate Blood freely	38
2018	1	1	15/08/2018	1	Observation of Independence Day Plantation Programme	National Spirit and Environmental Awareness	40
2018	1	1	07/10/2018	1	Traffic Awareness Rally	Road Safety	25
2018	1	1	24/12/2018	1	Observation of NCC Day	Serve the Nation	45
2018	1	1	01/12/2018	1	World Aids Day Rally	AIDS Awareness	50
2019	1	1	24/01/2019	12	Self defence training programme for Girl Students	Empower Women	450

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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Nil	Nill	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Sa Vidya Ya Bimuktaya Sj. Kamadev Satapathy ,A renowned Vedik Expert	31/08/2018	31/08/2018	205
Morality in Education By Swami Sampurnananda Giri,Kriya Yoga	17/09/2018	17/09/2018	183

Asharma,Puri			
125th Anniversary Of Swami Vivekananda's Address at the Parliament of World religions Chicago in collaboration with Akhilabharat Vivekananda	27/09/2018	27/09/2018	197

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Promotion of plantation activities 2. Enhancement of power saving LED lights in campus 3.Upgradtion of solar Panels 4. Awareness programme for polythene free campus 5.Cleaniness drive by NSS and NCC wings of the college.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practices are those which add value to human life and support main cause of an institution. It helps in the development of an institution-a source or means to perform social institution. "Healthy Environment, the need for life" is a prominent practice in this institution. The main objectives of this practice are The College is situated in a natural environment. It is unique for its scenic, serene and sublime ambience. The best practices of the college are adopted in a unique and planned way. The two best practices of the college are as follows. (a) "Healthy Environment, the need for life " (b) "Team work is the key to success" "Healthy Environment, the need for life " Environment is the first step to make an institute a centre of learning. Thecollege builds a conducive atmosphere for smooth functioning of teaching learning processes. "Healthy Environment, the need for life " is chosen as one of the best practices of the college. The objectives of the practice are as follows (i) To minimize the environmental pollution in and around college campus. (ii) To use renewable energy resources particularly solar energy. (iii) To study and maintain bio diversity of the campus. (iv) To save electricity by installing of LED bulb in the campus. (v) To support and implement Swachha Bharat Abhiyan. Practice-1."Healthy Environment, the need for life "initiative is practised in the college through many good steps such as (a) Green Audit:-The green audit of our college is undertaken by the help of few experts on environment (b) Know your Environment: -The students and teachers collect the data in a regular interval regarding geographical area, sources of pollutants, identification of rare and endangered flora and fauna from their immediate surroundings. (c) Cleanliness Drive is executed successfully by NCC and NSS wings of the college. (d) Plantation of Medicinal trees by the NCC and NSS volunteers is a regular practice in this institution (e) Students of the college are also made alert and aware to drive less number of vehicles in to the campus to stop air pollution by abiding No Helmet, No Driving license, No entry principle. (f) All the employees and students of the college are encouraged to support Plastic Free and Tabaco Free campus. (g) Solar systems are installed to save wastage of power in the campus. Web link: www.bbmchandikhole.org Refer to Annexure – XII, XIII XIV Best Practice2: "Team work is the key to success" The second best practice of the college is "Team work is the key to success". The main objectives of this practice are (i) To inculcate team spirit among all the staff members of the college. (ii) To decentralize power among all. (iii) To develop the spirit of democracy. (iv) To bring a sustainable growth of the institution in the areas of academic and administration. (v) To bring quality

enhancement. Practice: -The best practice "Team work is the key to success" is translated into reality through the following practices. (I)The college nurtures the talents of the faculties through their participation and presentation in different state, national and international level seminars, conferences, symposiums and workshops. (ii)Students of the college are encouraged to participate in curricular and co-curricular activities. (iii) Faculties are morally boosted to do scholarly research work in their respective fields. (iv) Teachers receiving honours and recognitions in state, national and international level for their scholarly work add glory and grandeur to the institution. (v) Social outreach programmes by NSS and NCC are organized regularly to develop social awareness and team spirit among the students. (vi) Important decisions of the college are taken involving all the stake holder of the college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://bbmchandikhole.org/upload/Best%20Practice.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Baba Bhairabananda Autonomous Mahavidyalaya has played a pivotal role in proving educational opportunities to the rural areas surrounding it. The college has completed 46 years of its existence by promoting excellence in the field of education. This institution has earned its reputation for being a premier institution in the state which is well known for academics, sports and other extra curricular activities. The college has been imparting quality education to the rural and remote based students for more than 45 years to nurture the talents of the students and to enhance their skill to be employable in different sectors of the society. The institution is unique in fulfilling the needs of the students by providing value based quality education and professional course in their syllabus. The vision of the institution is to provide opportunities to the students in the rural area and to make responsible citizens and lifelong learners and to foster a diverse community of enquiry, discourse, discovery, expression and reflection. The main missions of the college are to impart ideas and skills ensuring creative and innovative thinking, to train the youth for vocational and self-employment, to instill confidence and dignity in them for a better life, to inculcate spiritual and moral values, conduct and excellent academic record, to ensure rural development, tribal welfare and women empowerment and to create human potential and scientific tempo. The students of the college have brought glory to the institution by dint of their spectacular performance in academic, athletic, cultural, literary fields. They have also cleared entrance examinations for many Universities like Utkal University, Ravenshaw University, North Odisha University etc. Most of them have been placed in state Govt. jobs like State Selection Boards, Indian Army and Air force. Two teachers have been awarded best teachers award by Hon'ble Chief Minister of Odisha. Faculty members have also published their papers in many reputed national and international journals. The college feels proud for the existence of IGNOU as a study centre in this college. The study centre provides opportunities for its own students the students coming from near and distance for enhancing their career. A series of social outreach programmes have successfully been organized by NSS NCC units. The college has achieved the Autonomous status by UGC on 28.02. 2017.The college is also selected for World Bank Assisted Project(OHEPEE) from the session 2017-18 to 2022-23 to a tune of Rs.8.39 crore and Rs.2.00 crore from the RUSA scheme by Govt. of India and Govt. of Odisha for the session 2015-16 to 2020-21.Anothor achievement of the college is the temporary functioning of

Utkal University's second campus :Rural which has provided ample opportunities for the students to pursue higher studies in different reputed higher educational institutions.

Provide the weblink of the institution
http://bbmchandikhole.org/upload/Institutional%20Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

1. Strengthening students mentoring system and proctorial system. 2. Modernization of more no. of class rooms fitted with ICT equipments. 3. To enhance social outreach programmes particularly in adopting village and local areas. 4. Strengthening sports infrastructure. 5.To encourage the faculties to do more research work and faculty development programmes for their professional excellence. 6. Upgradation of Library and Laboratory to meet the requirement of newly introduced CBCS curriculum. 7. Induction of new post graduate and add-on courses. 8. To develop Industrial linkage with nearby industrial sectors. 9.To build complete eco-friendly Campus. 10.To improve Hostel facilities both for Boys and Girls students.