



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		BABA BHAIRABANANDA AUTONOMOUS MAHAVIDYALAYA
Name of the head of the Institution		Dr. Birendra Kumar Mishra
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		06725226288
Mobile no.		9437275884
Registered Email		bbmprincipal@gmail.com
Alternate Email		principal_bbm_ck112@yahoo.in
Address		At/P.O.-Chandikhole, Dist-Jajpur
City/Town		Chandikhole
State/UT		Orissa
Pincode		755044

2. Institutional Status					
Autonomous Status (Provide date of Conformant of Autonomous Status)			28-Feb-2017		
Type of Institution			Co-education		
Location			Rural		
Financial Status			state		
Name of the IQAC co-ordinator/Director			Mr. Jachindra Kumar Rout		
Phone no/Alternate Phone no.			06725226288		
Mobile no.			7008758624		
Registered Email			iqacbbam1976@gmail.com		
Alternate Email			bbmprincipal@gmail.com		
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)			http://bbmchandikhole.org/aqar.asp?pcode=naac&id=aqar		
4. Whether Academic Calendar prepared during the year			Yes		
if yes,whether it is uploaded in the institutional website: Weblink :			http://bbmchandikhole.org/upload/Academic%20Calendar%202017-2018%202017-2018.pdf		
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C++	68.5	2006	17-Oct-2006	17-Oct-2011
2	B	2.27	2015	03-Mar-2015	31-Dec-2022
6. Date of Establishment of IQAC			08-May-2008		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Feedback collection from stakeholders and its review	12-Jan-2018 15	585
Academic Audit	02-May-2018 2	85
Environmental Audit	16-Apr-2018 15	43
Blood Donation Programme	12-Aug-2017 1	88
Computer Literacy Programme	05-Nov-2017 30	15
Teachers' Orientation Programme	22-Jul-2017 1	60
Plantation Programme	12-Aug-2017 1	78

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
B.B.(Auto.) Mahavidyalaya, Chandikhole	Autonomous Status	UGC	2017 365	1500000
B.B.(Auto.) Mahavidyalaya, Chandikhole	OHEPEE	World Bank	2017 1825	83900000
B.B.(Auto.) Mahavidyalaya, Chandikhole	RUSA	Central & State Government	2015 1825	20000000

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Collection and Review of feedback from various stakeholders.
- The academic progress of the college is regularly monitored with valuable suggestion to make it enriching and beneficial in changing scenario.
- Requested the college authority for making the college library fully automated for better accessibility.
- Conducted various social outreach programmes and activities through NSS, NCC and YRC wings of the college.
- Conducted State/National level seminars by each department and extra mural lectures for the students and staff members.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Formulated plans for a participatory management system for an effective governance Mechanism	Through Participatory management system, the college aims to build commitment and develop initiatives with team spirit involving all the stakeholders such as parents, teachers, staff, students, alumni, Community and governing body in the decision making process.
Suggested plans for strengthening the academic environment of the college	Student friendly academic environment of the college nourishes the talent of the students to accommodate themselves as per the need of the changing scenario.
Suggestions for academic and environmental audit of the college	Academic audit is undertaken by external educationists to strengthen teaching learning environment of the college and environmental audit is also undertaken by personalities having expertise on environmental field to create good ambience for education
Proposal to organize state/national level seminars/symposiums/workshops	State/National level seminars are organized by each department inviting resource persons from reputed organizations funded by college as well as Autonomous grant to expand the horizon of knowledge of the participants in various fields
Proposal for the activation of career	Career counseling cell of the college

counseling cell	invites resource persons to provide opportunities for the students to pursue their career in right direction
Proposal to develop Industrial linkage with nearby industrial sector	Linkage with nearby industrial sectors increases job opportunities for the students of some departments
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Governing Body	09-Nov-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2018
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Date of Submission	26-Nov-2018
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>i. HRMS (Human Resource Management System): In this system, the service particulars of employees like joining, superannuation, salary, leave, etc. are entered and monitored at college and Govt. level. ii. CAPA(College Accounting Procedure Automation, an initiative of Govt. of Odisha) In this system, all sorts of information relating to financial transactions are recorded and monitored to develop a transparent financial mechanism . iii. PIMS(Personnel Information Management System): So far as PIMS is concerned, employees of this institution are managed by providing their various information like personal achievement, educational qualification, job status etc are monitored for the knowledge of the Govt. through institution. iv. Digitalization of Library: In this system, the stock entry and issue of all books are digitally recorded as per the needs of the students and staff of</p>
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this college for comfortable accessing. v. Admission: In this system, the admission procedure of the college is monitored through a state level centralized process i.e SAMS(Students academic Management System) to maintain transparency in the matter. vi. Examination System: The examination system of this college is regulated through MIS relating to the filling up of the examination forms, entering secured marks midsemester as well as end term examinations for the purpose of declaration of the result within a stipulated time frame in flawless manner. vii. OHEPEE: All information related to the World Bank assisted project OHEPEE are regularly reflected in the MIS developed by the department of Higher Education, Government of Odisha for effective monitoring.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	BA171	Anthropology, Economics, English, Education, History, Odia, Political Science, Sanskrit, Sociology	12/11/2017
BSc	BS172	Botany, Chemistry, Geology, Mathematics, Physics, Zoology	12/11/2017
BCom	BC173	Commerce	12/11/2017
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	Anthropology, Economics, English, Education, History, Odia, Political Science, Sanskrit, Sociology	17/06/2017	Anthropology(17101) Economics(17105) English(17107) Education(17106) Odia(17111) Political Science(17113) Sociology(17115)	17/06/2017

) History(17109) Sanskrit(17114)	
BSc	Botany, Chemistry, Geology, Mathematics, Physics, Zoology	17/06/2017	Botany(17202) Physics(17212) Chemistry(17203)) Mathematics(17210) Geology(17208) Zoology(17216)	17/06/2017
BCom	Commerce	17/06/2017	Commerce(17304)	17/06/2017
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Geology	17/06/2017
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Anthropology, Economics, English, Education, History, Odia, Political Science, Sanskrit, Sociology	17/06/2017
BSc	Botany, Chemistry, Geology, Mathematics, Physics, Zoology	17/06/2017
BCom	Commerce	17/06/2017

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
PGDCA	25/09/2017	35
Certificate course in Spoken English	03/01/2018	50
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Anthropology, Economics, English, Education, History, Odia, Political Science, Sanskrit, Sociology	192

BSc	Botany, Chemistry, Geology, Mathematics, Physics, Zoology	193
BCom	Commerce	36
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The IQAC of the college maintains quality consistence and quality enhancement measure in this institution. It collects hard copy of feedback from all stake holders viz. students, parents, teachers, alumni and local community .The collected feedback and suggestions are reviewed thoroughly by the IQAC team members and necessary steps are incorporated in the working structure of the institution. Written feedback is also collected on various aspects of the college including location, office, canteen, laboratory, library, administration and academics. Feedback from parents is collected during the parent-teacher meeting (PTM) organized by each and every department of the college. Suggestions and comments provided by the guardians and alumni are taken into account for the future development of the college. The different areas where improvements required are highlighted in respective committees and follow up action regarding implementation of suggestions given received from the stakeholders are also regular practice of this institution. Web Link: http://bbmchandikhole.org/upload/Feedback20Analysis 202017-18.pdf</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Anthropology, Economics, English, Education, History, Odia, Political Science, Sanskrit, Sociology	256	2562	273
BSc	Botany, Chemistry, Geology, Mathematics, Physics,	224	2394	253

	Zoology			
BCom	Commerce	192	698	137
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1969	0	79	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
79	68	5	16	2	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is a support service available to all students in this college. Mentoring is not only important for the development of knowledge and skills of students but also provides professional specialization and personal support facilitating successes in the students' performance. At the time of admission, students take the advice from the faculties for the selection of Honours and career perspectives. In the beginning of academic session each student is allotted a mentor to look after his/her all round academic development and psychological well being. In addition to this, the mentor discusses with parents for more attention to their word while at home. On the basis of discussion with the principal, faculty members and academic bursars, a proper formant for mentoring is distributed among all the HODs of different departments. It has been decided that each mentor is to be in touch with the students and discuss their personal as well as academic problems according to the guidelines of Higher Education Department of Odisha.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1969	79	1 : 25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
83	79	4	4	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

2017	Dr. Dillip Kumar Nayak	Lecturer	Prakruti Bandhu Award
2017	Dr. Dillip Kumar Nayak	Lecturer	Best Teacher award
2017	Mr. Rajendra Kumar Padhi	Associate Professor	Poet of Elegance
2017	Mr. Umesh Chandra Rout	Associate Professor	Best Teacher Award
2017	Mr. Jachindra Kumar Rout	Associate Professor	Kabi Kunja Award
2017	Mr. Jachindra Kumar Rout	Associate Professor	The Editor's choice Award
2017	Mr. Jachindra Kumar Rout	Associate Professor	Sathi Odisha Samman Award
2017	Mr. Jachindra Kumar Rout	Associate Professor	Madhulita Samman Award
2017	Mr. Jachindra Kumar Rout	Associate Professor	Akhila Chakra Samman Award
2017	Mr. Jachindra Kumar Rout	Associate Professor	Abhumanyu Samanta Singhara Samman Award
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	1530 (Under UUEMS)	Final Year	17/04/2018	12/06/2018
BSc	1520 (Under UUEMS)	Final Year	17/04/2018	12/06/2018
BA	1510 (Under UUEMS)	Final Year	17/04/2018	12/06/2018
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
15	612	2.45

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://bbmchandikhole.org/upload/PROGRAMME%20AND%20COURSE%20OUTCOME.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA171	BA	Anthropology, Economics, English, Education, History, Odia, Political Science, Sanskrit, Sociology	258	204	79
BS172	BSc	Botany, Chemistry, Geology, Mathematics, Physics, Zoology	216	185	85.65
BC173	BCom	Commerce	138	122	88

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://bbmchandikhole.org/upload/Students%20Satisfaction%20Survey%202017-2018.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Nil	NA	Nil	NA
International	Nil	NA	Nil	NA

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	NA	0	0

Minor Projects	0	NA	0	0
Interdisciplinary Projects	0	NA	0	0
Industry sponsored Projects	0	NA	0	0
Projects sponsored by the University	0	NA	0	0
Students Research Projects (Other than compulsory by the University)	0	NA	0	0
International Projects	0	NA	0	0
Any Other (Specify)	0	NA	0	0
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

9

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Genetic, Culture and Ecological Factors influencing Human Biology Growth and Variation	Anthropology	30/01/2018
Role of Anthropology in Development	Anthropology	18/03/2018
Herbal Cure of common disease in Odisha	Botany	12/12/2017
Diversity of Indian Lichen and Bio-Prospersion	Botany	17/02/2018
Bio-Pesticide and sustainable Agriculture	Botany	16/01/2018
Chemical fertilizer vrs Bio fertilizer	Chemistry	27/12/2017
Petrochemical plastics vs Biopolymer of Bioplastics	Chemistry	27/12/2017
Application of Crystal Field Theory	Chemistry	09/01/2018

Fundamentals of NMR	Chemistry	09/01/2018
Current status in Bio-Materials	Chemistry	09/01/2018
Goods Service Tax(GST):One Nation one Tax	Commerce	16/12/2017
Mining Strategies	Commerce	22/01/2018
America and its Poets	English	16/12/2017
Eliots Poetic Vision	English	02/02/2018
Formulation of Hypothesis	Education	13/12/2017
Idealism and Rabindranath Tagore	Education	29/01/2018
Instructional Objectives	Education	29/01/2018
Role of SEBI in Capital Market	Economics	20/11/2017
Economics: A Science of Wantlessness	Economics	09/01/2018
Growth, Poverty Inequality in Odisha	Economics	08/02/2018
Earth: Its Process	Geology	21/02/2018
An Introduction of Aerial Photography	Geology	23/02/2018
Role of Sri Chaitanya in the Social Movements of Eastern India	History	27/12/2017
Importance of History in 21th Century	Histrory	10/12/2018
Solutions of BVP Problems its Applications	Mathematics	22/01/2018
Numerical Integration Its implementation on MATLAB	Mathematics	24/01/2018
Recent Trends in Mathematics and its Application	Mathematics	23/03/2018
Recent Trends in Mathematics and its Application	Mathematics	24/03/2018
Odia Natak: Jaganmohanalala	Odia	26/12/2018
Swadhinata Parabarti Nataka: Eka Anwesana	Odia	05/02/2018
Plasma the 4th state of the matter and some of its application	Physics	13/01/2018

Low Energy Accelerator its Use in Advanced Research	Physics	17/01/2018
Recent Trends in Political Theory a Post Modernism Debate	Political Science	13/01/2018
Role of Media in Good Governance	Political Science	24/02/2018
Coal Mining Development Vs Ecosystem People	Sociology	12/01/2018
Womens Rights are Human Rights	Sociology	13/01/2018
Role of ICT in Social Change	Sociology	23/02/2018
Panini Byakarana	Sanskrit	27/12/2017
Abhigyana Shakuntala Kalidasa Vishishyate	Sanskrit	30/01/2018
Mr. Brain	Zoology	12/01/2018
Biological Clock	Zoology	25/02/2018
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	NA	NA	NA	NA	Nil
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Nil	0

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	3	Nil
International	Commerce	5	Nil
International	Computer Science	1	Nil
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
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Commerce	1
English	15
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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
Nil	Nil	0	Nil
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	NA	NA	Nil	0	NA	0
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	NA	NA	Nil	0	0	NA
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	15	23	0
Presented papers	7	8	4	0
Resource persons	0	0	0	0
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Nil	NA	NA	0
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Nil	NA	NA	0	0
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	NCC, NSS	4	100
Cleaning Programme	NSS	3	75
Blood Donation	NCC, NSS	4	125
Plantation Programme	NCC, NSS	4	115
Independence Day	NCC	1	48
Traffic Awareness Programme	NCC	1	30
Participation at Udayagiri Budha Paribrajaka Samagama (International Level)	NCC	1	30
Anti-Liquor Campaign in adopted villages	NCC, NSS	8	85
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS	Best Volunteer	Udiyamana Swachhasebi Anusthana	1
NSS	Best Volunteer (Governors Award)	Government of Odisha	1
NSS	Best Volunteer (Vice-Chancellor Award)	Utkal University	1
NSS	Gandhi Fellowship	Ministry of Youth Affairs, Govt. of India	2
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activities
NCC	Loka Vikas,	Swachha	1	38

	NGO	Bharat Abhijan		
NSS	Loka Sevak Mandal, The Samaj	Donation of Body Organ Programme	3	150
NCC	Loaka Vikas, NGO	Beti Bachao, Beti Padhao	1	25
NCC	Udiyamana Swachhasebi Anusthana, NGO	Tree Plantation	1	35
NSS	Adopted Village, Ranibandi	Winter Camp	3	75
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	NA	0
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	NA	NA	Nil	Nil	0
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	NA	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3776887	3776887

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh)	Newly Added

during the current year	
Classrooms with Wi-Fi OR LAN	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
e-Granthalaya	Partially	eG3Rev no-29	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	31420	3847598	3218	714387	34638	4561985
Journals	205	88970	37	16830	242	105800
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	NA	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	52	2	3	0	1	0	0	200	10
Added	18	0	0	0	0	0	0	0	8
Total	70	2	3	0	1	0	0	200	18

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

200 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
630000	627549	800000	823741

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The institution has sincerely adopted proper techniques and policies for the smooth maintenance of physical, academic and different support facilities available in the institution. For effective operation of academic and administrative, regular meetings are conducted and views from head of the departments are implemented in a decentralized manner. A separate construction committee has been made to look after the construction work of the college. As far as academic matters are concerned, departmental board of studies are authorized for implementation of new curriculum and courses too. The examination cell in the college works for the smooth conduct of examinations and declaration of results. New arrivals in the library, new equipment in the laboratories and new smart class rooms are established with the consultation of all stakeholders. A separate sports committee has also been constituted in the college for the development of sports facilities in the college.

<http://bbmchandikhole.org/upload/UTILIZATION%20AND%20MAINTENANCE%20POLICY.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	E-Medhabruti, Prerana Vyasakabi Fakir Mohan Jindal Scholarship, Hindi Scholarship, Sanskrit Scholarship, Samaj Scholarship, SBI Scholarship, Swayan Sahayat Yojana Scholarship, Biri Workers Scholarship, Construction Workers Scholarship, Mining Workers S	401	2755000
Financial Support			

from Other Sources			
a) National	National Scholarship	30	600000
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft Skill Development	18/11/2017	50	Department of English
Virtual Laboratory	28/10/2018	650	Dept. of Higher Education, Govt. of Odisha
Remedial Coaching	28/10/2017	220	B.B.(Auto.) Mahavidyalaya
Language Laboratory	25/01/2017	48	IIT, Kharagpur
Yoga and Meditation	21/06/2017	75	NSS
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Guidance for Competitive Examination and Career Counseling	567	567	50	50
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
22	22	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

Nil	0	0	NA	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	13	BSc	Mathematics	Khallikote University, CET, Bhubaneswar, MPC Auto. College, NC Auto. College, CV Raman	PG, MCA
2018	8	BSc	Chemistry	Berhampur University, North Orissa University, Khallikote University, CIPET, Utkal University, Bhadrak Auto. College	PG, MBA
2018	5	BSc	Botany	IGNOU, NISS, TACT, ANU, DRIEMS	MBA, BEd
2018	5	BA	Sociology	Ravenshaw University, FM University, IGNOU, Gandhi Felowship	PG
2018	8	BA	Odia	Utkal University, SB Womens College, UN Auto. College, Chitalo Maha vidyalaya	PG
2018	5	BA	History	Ravenshaw University, FM University, Utkal University	PG
2018	4	BA	English	DDCE, Bhubaneswar	PG

2018	5	BA	Education	Acharjya Nagarjun University, Ignou	BEd, MSW
2018	1	BA	Anthropology	North Orissa University	PG
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	29
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Nil	NA	Nil
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	Nil	NA
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

<p>The student council of B.B Autonomous Mahavidyalaya is an elected body and active council which participates in curricular and extracurricular activities of the college. The council also participates in various social outreach programmes through NSS NCC wings of the college. The council encourages the students to participate in college Foundation Day, Annual Day and Annual Sports Day. The student representative also observe National Day and participate in cultural programmes like Drama, Songs, Debate and Sports of the College. The Students Council places the point of view of the students before the authority to redress their grievances.</p>

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of Baba Bhairabananda Autonomous Mahavidyala, Chandikhole, Odisha, India is registered body. It was established in the year 1990 registered under societies registration act 1860 with Registration No-12499/246 of 1993-94. It is a Non-Govt. and voluntary organisation undertaken social service and environmental awareness activities. It co-operates the college authority in the development work of the college. It has an advisory body working committee and executive committee for its smooth functioning. The principal is the ex-office chairman. The name of the

association is ex-students association, Baba Bhairabanan Autonomous Mahavidyalaya, Chandikhole, Odisha, India. The objectives of the Associations are as follows: 1. To carry on the administration and management of the Ex-students Association. 2. To enrol the Ex-students of the college and strengthen the association. 3. To build the moral life and character of the members of the associations. 4. To develop cultural and scientific awareness, fine arts, literature, sports and games activities among the members of the association as well as the students of the college. 5. To assist the college authority and to organise periodical service camps for the development of the college and the surrounding villages. 6. To raise funds from official and non-official institutions agencies and individuals and spend/disburse financial grants (In Cash/Kind) towards helping the poor and meritorious students of the college as an incentive. 7. To undertake relief measures in the Aid of distressed people affected by actuarial calamities. 8. To assist and encourage the participation of the students and members of the association in social service and developmental activities and provide them with training opportunities. 9. To assist the concern authority and popular organisation in the removal of poverty, illiteracy, social evils, atrocities on women and to spread the knowledge of self-sustain income generation programmes. 10. To assist the college college authority and local youth and voluntary organisation in the environmental promotion and protection, universalisation of education, universal immunization and other related programmes. 11. To involve in Resource mobilisation for the college. 12. To be a part of Governance mechanism of the college.

5.4.2 – No. of registered Alumni:

460

5.4.3 – Alumni contribution during the year (in Rupees) :

12000

5.4.4 – Meetings/activities organized by Alumni Association :

1. Participation as Member in Board of Studies 2. Acting as member in Management of the College 3. Involvement in social outreach programme through NCC NSS wing. 4. Participation in student progression through seminars and symposium. 5. Facilitating cash prizes to the meritorious students of this college. 6. Liaisoning with Govt. as well as non-govt. sectors for infrastructural development.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

A number of committees have been constituted involving different classes of stakeholders of the college for developing an effective of administrative and academic activities of the college. Participative learning and management are the true objectives of the college. For the implementation of these objectives, regular meetings of teaching and non-teaching staff are conducted under the chairmanship of the principal. The matter discussed and the suggestions received in the meeting are taken care of in the implementation policy of the college. Suggestions are also taken from the Alumni who are the invited members of the Governing Body for the future development of the college. Teachers assigned different co-curricular assignments are engaged to accomplish the same with a concerted and combined effort. The participation of the students in extracurricular activities like sports, NSS, NCC and YRC are encouraged for the future development of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The curriculum is discussed by all the faculty members. Their recommendation and suggestions are forwarded to the university for its approvals. Faculty members who work as members of Board of studies suggest changes and improvements in curriculum. Feedback and suggestions are also collected from students, faculties, alumni and parents. Suggestions received from them are communicated to the respective Board of studies through the university. Student needs are kept in mind to design job oriented, new generation courses in addition to traditional programmes
Teaching and Learning	The institution sustains quality and the best practices in teaching and learning. Departments are provided with computers, printers and internet connectivity to facilitate ICT based teaching. The college library has vast resources for reading, reference and competitive teaching. Well equipped laboratories, computer labs, LCD projectors, seminar halls are available for supporting teaching and learning.
Examination and Evaluation	Regular home assignments, class tests and annual and semester examinations are conducted as a part of continuous assessment process. On the other hand, evaluation is also done through the effort of teachers. Teachers are assigned examination related duties. In the beginning of the session strategic planning has been done regarding timely publication of result, error free result publication and transparency in the process of conduct of examination.
Research and Development	Faculties are encouraged to participate and present papers in different national/international level seminars/conferences. Faculties are also encouraged to attend refresher courses or orientation or workshops programmes for the enhancement of their skills.
Library, ICT and Physical	Library is the knowledge resource for

<p>Infrastructure / Instrumentation</p>	<p>the students and teachers, Networking has been installed in the library which facilitate for accessing of information on various ways like online database. Journals, Projectors, computers printers have been provided. Computer labs and science labs are well furnished to meet teaching materials to the students. Hostel facilities are also available for the boys and girls coming from distance parts of the districts to enroll in the college.</p>
<p>Human Resource Management</p>	<p>Human Resources Management functions at different levels. Faculty members are encouraged to complete their syllabus within stipulated period of time by maintaining lesson notes for each subject and innovation in teaching.</p>
<p>Admission of Students</p>	<p>The institution has a transparent and well co-ordinated admission system by following the admission norms implemented by the Department of Higher Education, Govt. of Odisha and by notifying the list of selected candidates eligible for admission to different courses in the college notice board. The college follows e-admission procedure guided by DHE,Odisha.The admission is done through SAMS(Student Academic Management System). The college also plans to introduce new skill enhancing courses, professional courses etc for the next forth coming academic year subject to final approval of appropriate body.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
<p>Finance and Accounts</p>	<p>The college receives grants from the govt. to meet the expenditure towards salary of the employees and certain developmental works. The college also generates its own funds for meeting day to day expenditure as well as developmental expenditure from student's admission. The income and expenditure of the college is regularly monitored through College Accounting Procedure Automation(CAPA),an initiative of Higher education department,Govt. of Odisha for maintenance of transparency.</p>
<p>Examination</p>	<p>Semester examinations are held strictly as per scheduled mentioned in the academic calendar. Timely conduct</p>

of examinations and error free publications of results are the major objectives of the examinations cell. Moreover, examinations are conducted in a free and fair manner under the strict supervision of the invigilators inside examination hall with the involvement of internal squad. Question papers are set and answer scripts are evaluated by academicians of credibility those whose are approved by Board of Studies.

Planning and Development

As it is an aided autonomous college all units of work are well planned and executed as per govt. guidelines. The college usually submits its planned activities to the appropriate authority before the final approval. The college also gets funds for its infrastructure development from different heads like RUSA, World Bank assistance project, govt. grants, corporate grants through CSR etc.

Administration

The college is under the administrative control of Higher Education Department, Govt. of Odisha and regulated by the governing Body. The Principal is the head of the administration of the college and is in-charge of ensuing smooth conduct on academic activities with office works, co-curricular activities. Faculty members are assigned to discharge different curricular duties with teaching activities for smooth functioning of the college. Moreover, the administrative Bursar, Accounts Bursar, Academic Bursar and other officers usually render/dischage their duties for smooth functioning of the college.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	NA	NA	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative	From date	To Date	Number of participants	Number of participants
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	development programme organised for teaching staff	training programme organised for non-teaching staff			(Teaching staff)	(non-teaching staff)
2017	Teachers Orientation Programmes	Nil	22/07/2017	22/07/2017	60	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme for Academic Counsellors	1	26/11/2017	26/11/2017	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	Nil	0	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Cooperative Store, EPF, ESIC	Cooperative Store, EPF, ESIC	Cooperative Store, YRC

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The internal and external financial audits of the college are done regularly in a free and fair manner. The income and expenditure of the college is regularly routed through Accounts Bursars. The internal audit of all income expenditure of the college is done by the committee framed by Governing Body(G.B) of this college and external audit is done by the auditors from Department of Higher Education, Govt. of Odisha local fund auditors and A.G. Mostly they verify the cash book, daily collection register, passbook, all vouchers pertaining to purchase of all essential items, comparative quotations etc. The bill number, date and items purchased in the stock register are verified by the auditors. Moreover, the finance procedure matters of the college are transacted through College Accounting Procedure Automation(CAPA) regulated by the Govt. of Odisha in the department of Higher Education.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Tata Steel,	3916850	Construction of college

Kalinganagar, Jajpur, MLA
LAD, Zilla Parisad LAD

Boundary, Portico and
approach road to Ladies
Hostel (with their own
mechanism)

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Higher Education, Govt. of Odisha	Yes	Principal
Administrative	Yes	Higher Education, Govt. of Odisha	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Opening of Skill development programmes. 2. To promote Industrial linkage. 3. To open Post Graduate programmes. 4. To strengthen career counselling programme. 5. To encourage the students to participate in extra-curricular activities

6.5.3 – Development programmes for support staff (at least three)

(i) Health awareness programs by eminent doctors. (ii) Extra mural lectures for the staff and the students like values of ethics. (iii) Facilitation of Yoga. (iv) To facilitate research and innovation works.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The IQAC has focused more on quality enhancement in academic as well as co-curricular activities. 2. Faculties have been encouraged to initiate research work in their respective field. 3. Career counselling programmes have been organized to enhance employability among the students. 4. Field projects and study tours have been arranged in various departments. 5. To improve sports infrastructure. 6. To modernize class room. 7. To improve Wi-Fi campus. 8. To upgrade library facilities with fully computerization. 9. To improve teacher student ratio.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Nil
c) ISO certification	Nil
d) NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Teachers Training	22/07/2017	22/07/2017	Nil	60

	Programme				
2017	Blood Donation Programme on the occasion of College Foundation Day	12/08/2017	12/08/2017	Nil	88
2017	Computer literacy for staff	05/11/2017	05/11/2017	04/12/2017	15
2018	Collection of Feedback for Analysis	12/01/2018	12/01/2018	26/01/2018	585
2018	Academic Audit	02/05/2018	02/05/2018	03/05/2018	85
2018	Environmental Audit	16/04/2018	16/04/2018	30/04/2018	43
2017	Plantation Programme on the occasion of College Foundation Day	12/08/2017	12/08/2017	Nil	78
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Beti Bachao Beti Padhao	17/10/2017	17/10/2017	9	16

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Encouraging plantation activity for developing green ambience in and around the campus. 2. Solid and waste Management 3. Plastic free Campus 4. Cleanliness drive within and outside of the campus. 5. Solar panels are installed in the college 6. Installation of LED bulb at the campus. 7. Celebration of Environment Day in the college. 8. Rain water harvesting 9. Regularly monitoring the misuse of water. 10. Efforts for reducing the consumption of electricity. 11. Discouraging students for using motor vehicles.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	3

Rest Rooms	Yes	1
Any other similar facility	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	10/08/2017	10	Swacha Bharat Abhiyan	Cleanliness	38
2017	1	1	05/10/2017	1	Traffic Awareness Rally	Safe Driving	30
2017	1	1	17/10/2017	1	Beti Bachao Beti Padhao	Girl Child Education	25
2017	1	1	21/06/2017	1	International Yoga Day	Good Health	25
2017	1	1	12/08/2017	1	Blood Donation Programme	Voluntary Donation of Blood	15
2017	1	1	18/09/2017	1	Fire controlling training programme	Controlling fire for saving property	60
2017	1	1	26/12/2017	1	Tree Plantation	Pollution Controll	35

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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Common sense in Healthy Life	16/01/2018	16/01/2018	185
Spiritual and Moral Development of Students	19/08/2017	19/08/2017	170

Healthy Body Mind for a Beautiful Country in India	09/09/2017	09/09/2017	205
National Security: Our Responsibilities	10/12/2017	10/12/2017	180
Road Safety Week	23/04/2017	30/04/2017	160
Gender Sensitization Programme organized by School of women's Studies,Utkal University	06/04/2017	06/04/2017	125
Social awareness programme on Nisha Mukti Abhiyan	19/02/2018	19/02/2018	165
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Plantation in the college premises. 2. Installation of a number of power saving LED lights in campus. 3.Rain water tanks are constructed for harvesting rain water. 4. Installation of solar Panels 5. Campus cleaning drive and rallies to bring environmental awareness undertaking by NSS Unit 6. Cleanliness drive by NSS and NCC wings of the college.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

"SaveEnvironment, save life " Our college is situated in a scenic, serene and sublime ambience.Named after the spiritual seer Baba Bhairabananda, thecollege adopts two best practices such as (a) "Save Environment, save life" (b) "Grow with Growth of the Institution" Best practices are those which add value to human life and support main cause of an institution.It helps in the development of an institution-a source or means to perform social institution. "Save Environment,Save Life" is a prominent practice in this institution.The main objectives of this practice are (i) To increase environmental awareness among students,staff of the college and among population in the vicinity of the college. (ii) To minimize the environmental pollution in and around college campus. (iii) To use renewable energy resources particularly solar energy. (iv) To studyand maintain biodiversity of the campus. (v) To save electricity by installing of LED bulb in the campus. (vi) To support and implement Swachha Bharat Abhiyan. Best Practice-1."Save Environment, save life"initiative is fulfilled in the college through many good steps such as (a) Green Audit:-The green audit of our college is undertaken by the help of few experts on environment (b) Know your Environment: -The students and teachers collect the data in a regular interval regarding geographical area, sources of pollutants, identification of rare and endangered flora and fauna from their immediate surroundings. (c) Cleanliness Drive is executed successfully by NCC and NSS wings of the college. (d) Plantation of Medicinal trees by the NCC and NSS volunteers is a regular practice in this institution (e) Students of the college are also made alert and aware to drive less number of vehicles in to the campus to stop air pollution by abiding No Helmet,No Driving liecense,No entry principle. (f) All the employees and students of the college are encouraged to support Plastic Free and Tabaco Free campus. (g) Solar systems are installed to save wastage of power in the campus. Best Practice2:-"Grow

with the Growth of the Institution" (a) The second best practice of the college is "Grow with the Growth of the Institution". The main objectives of this practice are (i) To inculcate team spirit among all the staff members of the college. (b) (ii) To decentralize power among all. (c) (iii) To develop the spirit of democracy. (d) (iv) To bring a sustainable growth of the institution in the areas of academic and administration. (e) (v) To bring quality enhancement. (f) (g) Practice: -The best practice "Grow with Growth of the institution" is translated into reality through the following practices. (h) (I)The college nurtures the talents of the faculties through their participation and presentation in different state ,national and international level seminars, conferences, symposiums and workshops. (i) (ii)Students of the college are encouraged to participate in curricular and co-curricular activities. (j) (iii) Faculties are morally boosted to do scholarly research work in their respective fields. (k) (iv) Teachers receiving honours and recognitions in state,national and international level for their scholarly work add glory and grandeur to the institution. (l) (v) Social outreach programmes by NSS and NCC are organized regularly to develop social awareness and team spirit among the students. (m) (vi) Important decisions of the college are taken involving all the stake holder of the college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://bbmchandikhole.org/upload/Best%20Practice.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college has been imparting quality education to the rural and remote based students for more than 45 years to nurture the talents of the students and to enhance their skill to be employable in different sectors of the society. The institution is unique in fulfilling the needs of the students by providing value based quality education and professional course in their syllabus. The vision of the institution is to provide opportunities to the students in the rural area and to make responsible citizens and lifelong learners and to foster a diverse community of enquiry, discourse, discovery, expression and reflection. The main missions of the college are to impart ideas and skills ensuring creative and innovative thinking to train the youth for vocational and self employment to instill confidence and dignity in them for a better life, to inculcate spiritual and moral values conduct and excellent academic record, to ensure rural development, tribal welfare and women empowerment and to create human potential and scientific tempo. The students of the college have brought glory to the institution by dint of their spectacular performance in academic, athletic,cultural,literary fields.They have also cleared entrance examinations for many Universities like UtkalUniversity,Ravenshaw University,North Odisha University etc. Most of them have been placed in state Govt. jobs like State Selection Boards , Indian Army and Airforce .Two teachers have been awarded best teachers award by Hon'ble Chief Minister of Odisha. Faculty members have also published their papers in many reputed national and international journals. A series of social outreach programmes have been successfully organized by NSS NCC units. The college has achieved the Autonomous status by UGC on 28.02.2017.The college is also selected for World Bank Assisted Project(OHEPEE) from the session 2017-18 to 2022-23 to a tune of Rs.8.39 crore and Rs.2.00 crore from the RUSA scheme by Govt. of India and Govt. of Odisha for the session 2015-16 to 2020-21.

Provide the weblink of the institution

<http://bbmchandikhole.org/upload/Institutional%20Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

1. To encourage the faculties to do more research work for their professional excellence. 2.Mordernisation of more no. of class room filled with ICT equipments. 3.Strengthening students mentoring system. 4.Upgradation of Library and Laboratory to meet the requirement of newly introduced CBCS curriculum. 5.Infrastructure Improvements. 6.Induction of Post graduate and skill development programmes. 7.To develop Industrial linkage. 8.To enhance social outreach programmes particularly in adopting village. 9.Strengthening sports infrastructure.