

Analysis of Student Satisfaction Survey (2016-17)

INTERNAL QUALITY ASSURANCE CELL

Baba Bhairabananda Mahavidyalaya, Chandikhole, Dist:-Jajpur

Baba Bhairabananda Mahavidyalaya is one of the leading Higher Educational Institutions (HEI) of Odisha catering the students of 5 adjacent districts. During this current academic session 2016-2017 students satisfaction survey was conducted by various departments through physical mode as per a standard format structured by IQAC by involving about 30% of the existing final year students. This survey mainly includes the questionnaire related to Teaching-Learning and Evaluation, institutional infrastructure and students welfare aspect. The analysis of the results of student's satisfaction survey is as follows:

Instructions given to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

1. How much of the syllabus was covered in the class?
2. How well did the teachers prepare for the class?
3. How well were the teachers able to communicate?
4. The teacher's approach to teaching can best be described as
5. Fairness of the internal evaluation process by the teachers.
6. Was your performance in assignments discussed with you?
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth
9. The institution provides multiple opportunities to learn and grow

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes
11. The teacher illustrates the concepts through examples and applications
12. The teacher identifies your strength and encourages you with providing right level of challenges
13. Teachers are able to identify your weakness and help you to overcome them
14. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
15. The institution/teachers use student centric methods, such as experimental learning, participative learning and problem solving methodologies for enhancing learning experiences
16. Teachers encourage you to participate in extracurricular activities
17. Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work
18. What percentage of teachers use ICT tools such as LCD projectors, multimedia, etc. while teaching.
19. The overall quality of teaching learning process in your institute is very good.

OBSERVATIONS:

- ❖ 93% of the students responded are highly satisfied regarding the in time completion of the course.
- ❖ More than 90% of the students appreciated the preparedness of teachers and communicate effectively.
- ❖ The evaluation process and transparency in the system is well applauded by more than 90% of the students.
- ❖ More than 90% of students strongly agree the effort put by the institute to improve the quality of teaching and learning process.
- ❖ The Faculties are very much interested in explaining subject oriented examples, adopting fair means in the evaluation process.
- ❖ It is observed that faculties are imparting overall good teaching.
- ❖ Interaction with the students and mentoring system of the college to be improved.
- ❖ Excellent teaching with best practical knowledge and all other factors in the Laboratory facility are good
- ❖ Use of ICT tools in teaching learning process by the teachers needs to be improved.

- ❖ Library is good. and students need more books in library to meet the requirement of revised curriculum.
- ❖ The changes in teaching style and the learning are not required, everything is perfect.
- ❖ Efforts by the institution for improving employability skill of the students needs to be improved.
- ❖ The encouragement of teachers for the participation of students in social outreach programmes is appreciable.
- ❖ The efforts of the teachers in identifying the weakness among the students are praiseworthy.
- ❖ 90% of the students strongly agree with the statement that the quality of teaching-learning process in the institute is very good.

Sd/-
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Sd/-
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