



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

|   |   |
|---|---|
| <b>1. Name of the Institution</b>             | BABA BHAIRABANANDA AUTONOMOUS MAHAVIDYALAYA |
| Name of the head of the Institution           | Dr. Birendra Kumar Mishra                   |
| Designation                                   | Principal                                   |
| Does the Institution function from own campus | Yes   |
| Phone no/Alternate Phone no.                  | 06725226288                                 |
| Mobile no.                                    | 9437275884                                  |
| Registered Email                              | bbmprincipal@gmail.com                      |
| Alternate Email                               | principal_bbm_ck112@yahoo.in                |
| Address                                       | At/P.O.-Chandikhole, Dist-Jajpur            |
| City/Town                                     | Chandikhole                                 |
| State/UT                                      | Orissa                                      |
| Pincode                                       | 755044                                      |

| <b>2. Institutional Status</b>  |       |      |   |             |             |
|---|-------|------|---|-------------|-------------|
| Autonomous Status (Provide date of Conformant of Autonomous Status)       |       |      | 28-Feb-2017   |             |             |
| Type of Institution   |       |      | Co-education  |             |             |
| Location  |       |      | Rural   |             |             |
| Financial Status  |       |      | state   |             |             |
| Name of the IQAC co-ordinator/Director                                    |       |      | Mr. Jachindra Kumar Rout  |             |             |
| Phone no/Alternate Phone no.  |       |      | 06725226288   |             |             |
| Mobile no.  |       |      | 7008758624  |             |             |
| Registered Email  |       |      | iqacbbam1976@gmail.com  |             |             |
| Alternate Email   |       |      | bbmprincipal@gmail.com  |             |             |
| <b>3. Website Address</b>   |       |      |   |             |             |
| Web-link of the AQAR: (Previous Academic Year)                            |       |      | <a href="http://bbmchandikhole.org/aqar.asp?pcode=naac&amp;id=aqar">http://bbmchandikhole.org/aqar.asp?pcode=naac&amp;id=aqar</a>   |             |             |
| <b>4. Whether Academic Calendar prepared during the year</b>              |       |      | Yes   |             |             |
| if yes,whether it is uploaded in the institutional website:<br>Weblink :  |       |      | <a href="http://bbmchandikhole.org/upload/Academic%20Calendar%202017-2018%202017-2018.pdf">http://bbmchandikhole.org/upload/Academic%20Calendar%202017-2018%202017-2018.pdf</a> |             |             |
| <b>5. Accrediation Details</b>  |       |      |   |             |             |
| Cycle   | Grade | CGPA | Year of Accrediation  | Validity    |             |
|   |       |      |   | Period From | Period To   |
| 1   | C++   | 68.5 | 2006  | 17-Oct-2006 | 17-Oct-2011 |
| 2   | B     | 2.27 | 2015  | 03-Mar-2015 | 31-Dec-2022 |
| <b>6. Date of Establishment of IQAC</b>                                   |       |      | 08-May-2008   |             |             |
| <b>7. Internal Quality Assurance System</b>                               |       |      |   |             |             |
| Quality initiatives by IQAC during the year for promoting quality culture |       |      |   |             |             |

| Item /Title of the quality initiative by IQAC        | Date & Duration   | Number of participants/ beneficiaries |
|--|-------------------|---------------------------------------|
| Plantation Programme                                 | 12-Aug-2017<br>1  | 78                                    |
| Teachers' Orientation Programme                      | 22-Jul-2017<br>1  | 60                                    |
| Computer Literacy Programme                          | 05-Nov-2017<br>30 | 15                                    |
| Blood Donation Programme                             | 12-Aug-2017<br>1  | 88                                    |
| Environmental Audit                                  | 20-Apr-2018<br>15 | 43                                    |
| Academic Audit                                       | 13-Apr-2018<br>2  | 85                                    |
| Feedback collection from stakeholders and its review | 12-Jan-2018<br>15 | 635                                   |
| <a href="#">View File</a>                            |                   |                                       |

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/ Faculty         | Scheme            | Funding Agency             | Year of award with duration | Amount   |
|---|-------------------|----------------------------|-----------------------------|----------|
| B.B. (Auto.) Mahavidyalaya, Chandikhole | Autonomous Status | UGC                        | 2017<br>365                 | 1500000  |
| B.B. (Auto.) Mahavidyalaya, Chandikhole | OHEPEE            | World Bank                 | 2017<br>1825                | 83900000 |
| B.B. (Auto.) Mahavidyalaya, Chandikhole | RUSA              | Central & State Government | 2015<br>1825                | 20000000 |
| <a href="#">View File</a>               |                   |                            |                             |          |

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

|   |    |
|---|----|
| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |
|---|----|

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

• Collection and Review of feedback from various stakeholders. • The academic progress of the college is regularly monitored with valuable suggestion to make it enriching and beneficial in changing scenario. • Requested the college authority for making the college library fully automated. • Conducted various social outreach programmes and activities through NSS, NCC and YRC wings of the college. • Conducted State/National level seminars by each department and extra mural lectures for the students and staff members.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action   | Achievements/Outcomes   |
|--|---|
| Proposal to develop Industrial linkage with nearby industrial sector                         | Linkage with nearby industrial sectors increases job opportunities for the students of some departments   |
| Proposal for the activation of career counseling cell  | Career counseling cell of the college invites resources persons to provide opportunities for the students to pursue their career in right direction   |
| Proposal to organize state/national level seminars/symposiums/workshops                      | State/National level seminars are organized by each department inviting resource persons from reputed organizations funded by college as well as Autonomous grant to expand the horizon of knowledge of the participants in various fields    |
| Suggestions for academic and environmental audit of the college                              | Academic audit is undertaken by educationists to strengthen teaching learning environment of the college and environmental audit is undertaken by personalities having expertise on environmental field to create good ambience for education |
| Suggested plans for strengthening the academic environment of the college                    | Students friendly academic environment of the college nourishes the talents of the students to accommodate themselves as per the need of the changing scenario  |
| Formulated plans for a participatory management system for an effective governance Mechanism | Through Participatory management system, the college aims to build commitment and develop initiatives within work team involving all the stakeholders such as parents, teachers,  |

alumni and governing body with in the decision making process

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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body

Meeting Date

Governing Body

09-Nov-2019

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2018

Date of Submission

26-Nov-2018

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

i. HRMS(Human Resources Management System) In this system the service particulars of employees like joining, superannuation, salary, leave, etc. are entered and monitored at college and Govt. level. ii. CAPA(College Accounting Procedure Automation an initiative of Govt. of Odisha) In this system all sorts of information relating to financial transactions are recorded and monitored to develop a transparent financial mechanism . iii. PIMS(Personnel Information Management System) So far as PIMS is concerned, employees of this institution are managed by providing their various information like personal achievement, educational qualification, job status etc are monitored for the knowledge of the Govt. through institution. iv. Digitalization of Library In this system, the stock entry and issue of all books are digitally recorded as per the needs of the students and staff of this college for comfortable accessing. v. Admission In this system the admission procedure of the college is monitored through a state level centralized process i.e SAMS(Students

academic Management System) to maintain transparency in the matter. vi. Examination Software: The examination system of this college is regulated through MIS relating to the filling up of the examination forms, entering secured marks midsemester as well as end term examinations for the purpose of declaration of the result within a stipulated time frame in flawless manner. vii. OHEPEE: All information related to the World Bank assisted project OHEPEE are regularly reflected in the MIS developed by the department of Higher Education, Government of Odisha for effective monitoring.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

| Name of Programme         | Programme Code | Programme Specialization  | Date of Revision |
|---------------------------|----------------|---|------------------|
| BA                        | BA171          | Anthropology,<br>Economics, English,<br>Education, History,<br>Odia, Political<br>Science, Sanskrit,<br>Sociology | 12/11/2017       |
| BSc                       | BS172          | Botany,<br>Chemistry, Geology,<br>Mathematics,<br>Physics, Zoology  | 12/11/2017       |
| BCom                      | BC173          | Commerce  | 12/11/2017       |
| <a href="#">View File</a> |                |   |                  |

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

| Programme with Code | Programme Specialization   | Date of Introduction | Course with Code   | Date of Introduction |
|---------------------|--|----------------------|--|----------------------|
| BA                  | Anthropology,<br>Economics,<br>English,<br>Education,<br>History, Odia,<br>Political<br>Science,<br>Sanskrit,<br>Sociology | 17/06/2017           | Anthropology(17101)<br>Economics(17105)<br>English(17107)<br>Education(17106)<br>Odia(17111)<br>Political<br>Science(17113)<br>Sociology(17115)<br>History(17109)<br>Sanskrit(17114) | 17/06/2017           |
| BSc                 | Botany,  | 17/06/2017           | Botany(17201)  | 17/06/2017           |

|                           |   |            |  |            |
|---------------------------|---|------------|--|------------|
|                           | Chemistry,<br>Geology,<br>Mathematics,<br>Physics,<br>Zoology |            | Physics(17202)<br>Chemistry(17203)<br>Mathematics(17210)<br>Geology(17208)<br>Zoology(17216) |            |
| BCom                      | Commerce  | 17/06/2017 | Commerce(17304)  | 17/06/2017 |
| <a href="#">View File</a> |   |            |  |            |

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the Academic year

| Programme/Course          | Programme Specialization | Dates of Introduction |
|---------------------------|--------------------------|-----------------------|
| BSc                       | Geology                  | 17/06/2017            |
| <a href="#">View File</a> |                          |                       |

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

| Name of programmes adopting CBCS | Programme Specialization   | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--|---|
| BA                               | Anthropology,<br>Economics, English,<br>Education, History, Odia,<br>Political Science,<br>Sanskrit, Sociology | 17/06/2017  |
| BSc                              | Botany, Chemistry,<br>Geology, Mathematics,<br>Physics, Zoology  | 17/06/2017  |
| BCom                             | Commerce   | 17/06/2017  |

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses                  | Date of Introduction | Number of Students Enrolled |
|--------------------------------------|----------------------|-----------------------------|
| PGDCA                                | 25/09/2017           | 35                          |
| Certificate course in Spoken English | 03/01/2018           | 50                          |
| <a href="#">View File</a>            |                      |                             |

### 1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization   | No. of students enrolled for Field Projects / Internships |
|-------------------------|--|---|
| BA                      | Anthropology,<br>Economics, English,<br>Education, History, Odia,<br>Political Science,<br>Sanskrit, Sociology | 192   |
| BSc                     | Botany, Chemistry,<br>Geology, Mathematics,<br>Physics, Zoology  | 193   |
| BCom                    | Commerce   | 36  |

[View File](#)

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

|           |     |
|-----------|-----|
| Students  | Yes |
| Teachers  | Yes |
| Employers | Yes |
| Alumni    | Yes |
| Parents   | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

### Feedback Obtained

The IQAC of the college maintains quality consistence and quality enhancement measure in this institution. It collects hard copy of feedback from all stake holders viz. students, parents, teachers, alumni and local community .The collected feedback and suggestions are reviewed thoroughly by the IQAC team members and necessary steps are incorporated in the working structure of the institution. Written feedback is collected on various aspects of the college including location, office, canteen, laboratory, library, administration and academics. Feedback from parents is collected during the parent's teacher meeting organized by each and every department of the college. Suggestions and comments provided by the guardians and alumni are taken into account for the future development of the college. The different areas where improvements required are highlighted in respective committees and follow up action regarding implementation of suggestions given received from the stakeholders are also regular practice of this institution. Web Link:  
<http://bbmchandikhole.org/upload/Feedback20Analysis202017-18.pdf>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization   | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--|---------------------------|--------------------------------|-------------------|
| BCom                  | Commerce   | 192                       | 698                            | 137               |
| BSc                   | Botany,<br>Chemistry,<br>Geology,<br>Mathematics,<br>Physics,<br>Zoology   | 224                       | 2394                           | 253               |
| BA                    | Anthropology,<br>Economics,<br>English,<br>Education,<br>History, Odia,<br>Political<br>Science,<br>Sanskrit,<br>Sociology | 256                       | 2562                           | 273               |

[View File](#)



## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2017 | 1969  | Nil   | 79  | Nil   | Nil  |

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 79                         | 68  | 5                                 | 16                               | 2                          | 5                               |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is a support service available to all students in this college. Mentoring is not only important for the development of knowledge and skills of students but also provides professional specialization and personal support facilitating successes in the students' performance. At the time of admission, students take the advice from the faculties for the selection of Honours and career perspectives. In the beginning of academic session each student is allotted a mentor to look after his/her all round academic development and psychological well being. In addition to this, the mentor discusses with parents for more attention to their word while at home. On the basis of discussion with the principal, faculty members and academic bursars, a proper formant for mentoring is distributed among all the HODs of different departments. It has been decided that each mentor is to be in touch with the students and discuss their personal as well as academic problems according to the guidelines of Higher Education Department of Odisha.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 1969   | 79                          | 1:25                  |

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 83                          | 79                      | 4                | 4  | 9                        |

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|---|-------------|--|
| 2017          | Dr. Dillip Kumar Nayak  | Lecturer    | Prakruti Bandhu Award  |
| 2017          | Dr. Dillip Kumar Nayak  | Lecturer    | Best Teacher award   |

|                           |                          |                     |   |
|---------------------------|--------------------------|---------------------|---|
| 2017                      | Mr. Rajendra Kumar Padhi | Associate Professor | Poet of Elegance                        |
| 2017                      | Mr. Umesh Chandra Rout   | Associate Professor | Best Teacher Award                      |
| 2017                      | Mr. Jachindra Kumar Rout | Associate Professor | Kabi Kunja Award                        |
| 2017                      | Mr. Jachindra Kumar Rout | Associate Professor | The Editor's choice Award               |
| 2017                      | Mr. Jachindra Kumar Rout | Associate Professor | Sathi Odisha Samman Award               |
| 2017                      | Mr. Jachindra Kumar Rout | Associate Professor | Madhulita Samman Award                  |
| 2017                      | Mr. Jachindra Kumar Rout | Associate Professor | Akhila Chakra Samman Award              |
| 2017                      | Mr. Jachindra Kumar Rout | Associate Professor | Abhumanyu Samanta Singhara Samman Award |
| <a href="#">View File</a> |                          |                     |   |

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name            | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---------------------------|----------------|----------------|--|---|
| BCom                      | BCOM173        | Final Year     | 17/04/2018   | 12/06/2018  |
| BSc                       | BSC172         | Final Year     | 17/04/2018   | 12/06/2018  |
| BA                        | BA171          | Final Year     | 17/04/2018   | 12/06/2018  |
| <a href="#">View File</a> |                |                |  |   |

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

| Number of complaints or grievances about evaluation | Total number of students appeared in the examination | Percentage |
|---|--|------------|
| 15  | 612  | 2.45       |

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://bbmchandikhole.org/upload/PROGRAMME%20AND%20COURSE%20OUTCOME.pdf>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| BA171          | BA             | Anthropology,            | 258   | 204   | 79              |

|                           |      |  |     |     |       |
|---------------------------|------|--|-----|-----|-------|
|                           |      | Economics,<br>English,<br>Education,<br>History,<br>Odia,<br>Political<br>Science,<br>Sanskrit,<br>Sociology |     |     |       |
| BSC172                    | BSc  | Botany,<br>Chemistry,<br>Geology,<br>Mathematics,<br>Physics,<br>Zoology                                     | 216 | 185 | 85.65 |
| BCOM173                   | BCom | Commerce   | 138 | 122 | 88    |
| <a href="#">View File</a> |      |  |     |     |       |

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://bbmchandikhole.org/upload/Students%20Satisfaction%20Survey%202017-2018.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

|                   |
|-------------------|
| No                |
| No file uploaded. |

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

| Type                      | Name of the teacher awarded the fellowship | Name of the award | Date of award | Awarding agency |
|---------------------------|--|-------------------|---------------|-----------------|
| National                  | Nil  | NA                | Nil           | NA              |
| International             | Nil  | NA                | Nil           | NA              |
| <a href="#">View File</a> |  |                   |               |                 |

### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project      | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|----------------------------|----------|----------------------------|------------------------|---------------------------------|
| Major Projects             | 0        | NA                         | 0                      | 0                               |
| Minor Projects             | 0        | NA                         | 0                      | 0                               |
| Interdisciplinary Projects | 0        | NA                         | 0                      | 0                               |
| Industry sponsored         | 0        | NA                         | 0                      | 0                               |

|  |   |    |   |   |
|--|---|----|---|---|
| Projects   |   |    |   |   |
| Projects sponsored by the University                                 | 0 | NA | 0 | 0 |
| Students Research Projects (Other than compulsory by the University) | 0 | NA | 0 | 0 |
| International Projects   | 0 | NA | 0 | 0 |
| Any Other (Specify)  | 0 | NA | 0 | 0 |
| <a href="#">View File</a>  |   |    |   |   |

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

|   |
|---|
| 9 |
|---|

### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar  | Name of the Dept. | Date       |
|--|-------------------|------------|
| Genetic, Culture and Ecological Factors influencing Human Biology Growth and Variation | Anthropology      | 30/01/2018 |
| Role of Anthropology in Development  | Anthropology      | 18/03/2018 |
| Herbal Cure of common disease in Odisha  | Botany            | 12/12/2017 |
| Diversity of Indian Lichen and Bio-Prospaction   | Botany            | 17/02/2018 |
| Bio-Pesticide and sustainable Agriculture  | Botany            | 16/01/2018 |
| Chemical fertilizer vrs Bio fertilizer   | Chemistry         | 27/12/2017 |
| Petrochemical plastics vs Biopolymer of Bioplastics                                    | Chemistry         | 27/12/2017 |
| Application of Crystal Field Theory  | Chemistry         | 09/01/2018 |
| Fundamentals of NMR  | Chemistry         | 09/01/2018 |
| Current status in Bio-Materials  | Chemistry         | 09/01/2018 |
| Goods Service Tax(GST):One Nation one Tax  | Commerce          | 16/12/2017 |

|  |                   |            |
|--|-------------------|------------|
| Mining Strategies  | Commerce          | 22/01/2018 |
| America and its Poets  | English           | 16/12/2017 |
| Eliots Poetic Vision   | English           | 02/02/2018 |
| Formulation of Hypothesis                                      | Education         | 13/12/2017 |
| Idealism and Rabindranath Tagore                               | Education         | 29/01/2018 |
| Instructional Objectives                                       | Education         | 29/01/2018 |
| Role of SEBI in Capital Market                                 | Economics         | 20/11/2017 |
| Economics: A Science of Wantlessness                           | Economics         | 09/01/2018 |
| Growth, Poverty Inequality in Odisha                           | Economics         | 08/02/2018 |
| Earth its Process  | Geology           | 21/02/2018 |
| An Introduction of Aerial Photography                          | Geology           | 23/02/2018 |
| Role of Sri Chaitanya in the Social Movements of Eastern India | History           | 27/12/2017 |
| Importance of History in 21th Century                          | Histrory          | 10/12/2018 |
| Solutions of BVP Problems its Applications                     | Mathematics       | 22/01/2018 |
| Numerical Integration Its implementation on MATLAB             | Mathematics       | 24/01/2018 |
| Recent Trends in Mathematics and its Application               | Mathematics       | 23/03/2018 |
| Recent Trends in Mathematics and its Application               | Mathematics       | 24/03/2018 |
| Odia Natak: Jaganmohanalala                                    | Odia              | 26/12/2018 |
| Swadhinata Parabarti Nataka: Eka Anwesana                      | Odia              | 05/02/2018 |
| Plasma the 4th state of the matter and some of its application | Physics           | 13/01/2018 |
| Low Energy Accelerator its Use in Advanced Research            | Physics           | 17/01/2018 |
| Recent Trends in Political Theory a Post Modernism Debate      | Political Science | 13/01/2018 |
| Role of Media in Good  | Political Science | 24/02/2018 |

|   |           |            |
|---|-----------|------------|
| <b>Governance</b>                           |           |            |
| Coal Mining Development Vs Ecosystem People | Sociology | 12/01/2018 |
| Womens Rights are Human Rights              | Sociology | 13/01/2018 |
| Role of ICT in Social Change                | Sociology | 23/02/2018 |
| Panini Byakarana                            | Sanskrit  | 27/12/2017 |
| Abhigyana Shakuntala Kalidasa Vishishyate   | Sanskrit  | 30/01/2018 |
| Mr. Brain                                   | Zoology   | 12/01/2018 |
| Biological Clock                            | Zoology   | 25/02/2018 |
| <a href="#">View File</a>                   |           |            |

### 3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation   | Name of Awardee | Awarding Agency | Date of award | Category |
|---------------------------|-----------------|-----------------|---------------|----------|
| Nil                       | Nil             | Nil             | Nil           | Nil      |
| <a href="#">View File</a> |                 |                 |               |          |

### 3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center         | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---------------------------|------|--------------|----------------------|--------------------|----------------------|
| Nil                       | NA   | NA           | NA                   | NA                 | Nil                  |
| <a href="#">View File</a> |      |              |                      |                    |                      |

## 3.4 – Research Publications and Awards

### 3.4.1 – Ph. Ds awarded during the year

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| Nil                    | Nil                     |

### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

| Type                      | Department       | Number of Publication | Average Impact Factor (if any) |
|---------------------------|------------------|-----------------------|--------------------------------|
| National                  | Commerce         | 3                     | Nil                            |
| International             | Commerce         | 5                     | Nil                            |
| International             | Computer Science | 1                     | Nil                            |
| <a href="#">View File</a> |                  |                       |                                |

### 3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department                | Number of Publication |
|---------------------------|-----------------------|
| English                   | 15                    |
| Commerce                  | 1                     |
| <a href="#">View File</a> |                       |

### 3.4.4 – Patents published/awarded during the year

| Patent Details | Patent status | Patent Number | Date of Award |
|----------------|---------------|---------------|---------------|
|----------------|---------------|---------------|---------------|

|                           |     |   |     |
|---------------------------|-----|---|-----|
| Nil                       | Nil | 0 | Nil |
| <a href="#">View File</a> |     |   |     |

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper        | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---------------------------|----------------|------------------|---------------------|----------------|---|---|
| Nil                       | NA             | NA               | Nil                 | 0              | NA  | Nil   |
| <a href="#">View File</a> |                |                  |                     |                |   |   |

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper        | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---------------------------|----------------|------------------|---------------------|---------|---|---|
| Nil                       | NA             | NA               | Nil                 | Nil     | Nil   | NA  |
| <a href="#">View File</a> |                |                  |                     |         |   |   |

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

| Number of Faculty           | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 7             | 15       | 23    | Nil   |
| Presented papers            | 7             | 8        | 4     | Nil   |
| Resource persons            | Nil           | Nil      | Nil   | Nil   |
| <a href="#">View File</a>   |               |          |       |       |

**3.5 – Consultancy**

3.5.1 – Revenue generated from Consultancy during the year

| Name of the Consultan(s) department | Name of consultancy project | Consulting/Sponsoring Agency | Revenue generated (amount in rupees) |
|-------------------------------------|-----------------------------|------------------------------|--------------------------------------|
| Nil                                 | NA                          | NA                           | 0                                    |
| <a href="#">View File</a>           |                             |                              |                                      |

3.5.2 – Revenue generated from Corporate Training by the institution during the year

| Name of the Consultan(s) department | Title of the programme | Agency seeking / training | Revenue generated (amount in rupees) | Number of trainees |
|-------------------------------------|------------------------|---------------------------|--------------------------------------|--------------------|
| Nil                                 | NA                     | NA                        | 0                                    | 0                  |
| <a href="#">View File</a>           |                        |                           |                                      |                    |

**3.6 – Extension Activities**

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|-------------------------|--|--|--|
|-------------------------|--|--|--|

|   |          |   |     |
|---|----------|---|-----|
| Anti-Liquor Campaign in adopted villages                                    | NCC, NSS | 8 | 85  |
| Participation at Udayagiri Budha Paribrajaka Samagama (International Level) | NCC      | 1 | 30  |
| Traffic Awareness Programme   | NCC      | 1 | 30  |
| Independence Day  | NCC      | 1 | 48  |
| Plantation Programme  | NCC, NSS | 4 | 115 |
| Blood Donation  | NCC, NSS | 4 | 125 |
| Cleaning Programme  | NSS      | 3 | 75  |
| International Yoga Day  | NCC, NSS | 4 | 100 |
| <a href="#">View File</a>   |          |   |     |

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity      | Award/Recognition                      | Awarding Bodies                 | Number of students Benefited |
|---------------------------|--|---------------------------------|------------------------------|
| NSS                       | Best Volunteer                         | Udiyamana Swachhasebi Anusthana | 1                            |
| NSS                       | Best Volunteer (Governors Award)       | Government of Odisha            | 1                            |
| NSS                       | Best Volunteer (Vice-Chancellor Award) | Utkal University                | 1                            |
| <a href="#">View File</a> |  |                                 |                              |

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity     | Number of teachers participated in such activities | Number of students participated in such activities |
|--------------------|---|--------------------------|--|--|
| NSS                | Adopted Village, Ranibandi                  | Winter Camp              | 3  | 75   |
| NCC                | Udiyamana Swachhasebi Anusthana, NGO        | Tree Plantation          | 1  | 35   |
| NCC                | Loaka Vikas, NGO                            | Beti Bachao, Beti Padhao | 1  | 25   |
| NSS                | Loka Sevak Mandal, The                      | Donation of Body Organ   | 3  | 150  |



|                           |                    |                           |   |    |
|---------------------------|--------------------|---------------------------|---|----|
|                           | Samaj              | Programme                 |   |    |
| NCC                       | Loka Vikas,<br>NGO | Swachha<br>Bharat Abhijan | 1 | 38 |
| <a href="#">View File</a> |                    |                           |   |    |

### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| Nil                | 0           | NA                          | 0        |
| No file uploaded.  |             |                             |          |

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-------------------|----------------------|---|---------------|-------------|-------------|
| Nil               | NA                   | NA  | Nil           | Nil         | 0           |
| No file uploaded. |                      |   |               |             |             |

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

| Organisation      | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|-------------------|--------------------|--------------------|---|
| Nil               | Nil                | NA                 | Nil   |
| No file uploaded. |                    |                    |   |

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 4100000  | 4070287  |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities   | Existing or Newly Added |
|--|-------------------------|
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Newly Added             |
| Classrooms with Wi-Fi OR LAN   | Newly Added             |
| Classrooms with LCD facilities   | Newly Added             |
| Seminar Halls  | Existing                |
| Laboratories   | Existing                |
| Class rooms  | Existing                |
| Campus Area  | Newly Added             |

|   |             |
|---|-------------|
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added |
| Seminar halls with ICT facilities                               | Newly Added |
| <a href="#">View File</a>                                       |             |

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version      | Year of automation |
|---------------------------|---|--------------|--------------------|
| e-Granthalaya             | Partially                                 | eG3Rev no-29 | 2016               |

##### 4.2.2 – Library Services

| Library Service Type      | Existing |         | Newly Added |        | Total |         |
|---------------------------|----------|---------|-------------|--------|-------|---------|
|                           |          |         |             |        |       |         |
| Text Books                | 31420    | 3847598 | 3218        | 714387 | 34638 | 4561985 |
| Journals                  | 205      | 88970   | 37          | 16830  | 242   | 105800  |
| <a href="#">View File</a> |          |         |             |        |       |         |

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher       | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------------|--------------------|---------------------------------------|-----------------------------|
| Nil                       | Nil                | NA                                    | Nil                         |
| <a href="#">View File</a> |                    |                                       |                             |

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

| Type     | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|----------------------------------|--------|
| Existing | 52              | 2            | 0        | 0                | 1                | 0      | 0           | 0                                | 0      |
| Added    | 18              | 0            | 0        | 0                | 0                | 0      | 0           | 0                                | 0      |
| Total    | 70              | 2            | 0        | 0                | 1                | 0      | 0           | 0                                | 0      |

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

|                |
|----------------|
| 200 MBPS/ GBPS |
|----------------|

##### 4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| Nil  | Nil  |

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on | Expenditure incurred on | Assigned budget on | Expenditure incurred on |
|--------------------|-------------------------|--------------------|-------------------------|
|--------------------|-------------------------|--------------------|-------------------------|

|                     |                                    |                     |                                    |
|---------------------|------------------------------------|---------------------|------------------------------------|
| academic facilities | maintenance of academic facilities | physical facilities | maintenance of physical facilities |
| 500000              | 494656                             | 600000              | 561471                             |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The institution has sincerely adopted proper techniques and policies for the smooth maintenance of physical, academic and different support facilities available in the institution. For effective operation of academic and administrative, regular meetings are conducted and views from head of the departments are implemented in a decentralized manner. A separate construction committee has been made to look after the construction work of the college. As far as academic matters are concerned, departmental board of studies are authorized for implementation of new curriculum and courses too. The examination cell in the college works for the smooth conduct of examinations and declaration of results. New arrivals in the library, new equipment in the laboratories and new smart class rooms are established with the consultation of all stakeholders. A separate sports committee has also been constituted in the college for the development of sports facilities in the college.

<http://bbmchandikhole.org/upload/UTILIZATION%20AND%20MAINTENANCE%20POLICY.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

|                                      | Name/Title of the scheme   | Number of students | Amount in Rupees |
|--------------------------------------|--|--------------------|------------------|
| Financial Support from institution   | E-Medhabruti, Prerana Vyasakabi Fakir Mohan Jindal Scholarship, Hindi Scholarship, Sanskrit Scholarship, Samaj Scholarship, SBI Scholarship, Swayan Sahayat Yojana Scholarship, Biri Workers Scholarship, Construction Workers Scholarship, Mining Workers S | 401                | 2755000          |
| Financial Support from Other Sources |  |                    |                  |
| a) National                          | National Scholarship   | 30                 | 600000           |
| b) International                     | Nil  | Nil                | Nil              |

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability | Date of implementation | Number of students | Agencies involved |
|------------------------|------------------------|--------------------|-------------------|
|------------------------|------------------------|--------------------|-------------------|

|                           |            |          |  |
|---------------------------|------------|----------|--|
| enhancement scheme        |            | enrolled |  |
| Yoga and Meditation       | 21/06/2017 | 75       | NSS  |
| Language Laboratory       | 25/01/2017 | 48       | IIT, Kharagpur                             |
| Remedial Coaching         | 28/10/2017 | 220      | B.B.(Auto.) Mahavidyalaya                  |
| Virtual Laboratory        | 28/10/2018 | 650      | Dept. of Higher Education, Govt. of Odisha |
| Soft Skill Development    | 18/11/2017 | 50       | Department of English                      |
| <a href="#">View File</a> |            |          |  |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year                      | Name of the scheme   | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|---------------------------|--|--|--|--|---------------------------|
| 2017                      | Guidance for Competitive Examination and Career Counseling | 567  | 567  | 50   | 50                        |
| <a href="#">View File</a> |  |  |  |  |                           |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 22                        | 22                             | 3   |

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus                     |                                 |                           | Off campus                    |                                 |                           |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| Nil                           | Nil                             | Nil                       | NA                            | Nil                             | Nil                       |
| No file uploaded.             |                                 |                           |                               |                                 |                           |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| 2018 | 1  | BA                       |                           | North                      | PG                            |

|      |    |     |              |  |          |
|------|----|-----|--------------|--|----------|
|      |    |     | Anthropology | Orissa University  |          |
| 2018 | 5  | BA  | Education    | Acharjya Nagarjun University, Ignou  | BEd, MSW |
| 2018 | 4  | BA  | English      | DDCE, Bhubaneswar  | PG       |
| 2018 | 5  | BA  | History      | Ravenshaw University, FM University, Utkal University  | PG       |
| 2018 | 8  | BA  | Odia         | Utkal University, SB Womens College, UN Auto. College, Chitalo Maha vidyalaya  | PG       |
| 2018 | 5  | BA  | Sociology    | Ravenshaw University, FM University, IGNOU, Gandhi Felowship   | PG       |
| 2018 | 5  | BSc | Botany       | IGNOU, NISS, TACT, ANU, DRIEMS   | MBA, BEd |
| 2018 | 8  | BSc | Chemistry    | Berhampur University, North Orissa University, Khallikote University, CIPET, Utkal University, Bhadrak Auto. College | PG, MBA  |
| 2018 | 13 | BSc | Mathematics  | Khallikote University, CET, Bhubaneswar, MPC Auto. College, NC Auto. College, CV Raman                               | PG, MCA  |

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items                     | Number of students selected/ qualifying |
|---------------------------|---|
| Any Other                 | 29                                      |
| <a href="#">View File</a> |   |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity          | Level | Number of Participants |
|-------------------|-------|------------------------|
| Nil               | NA    | Nil                    |
| No file uploaded. |       |                        |

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year              | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|-------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| Nil               | Nil                     | Nil                    | Nil                         | Nil                           | Nil               | NA                  |
| No file uploaded. |                         |                        |                             |                               |                   |                     |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council of B.B Autonomous Mahavidyalaya is an elected body and active council which participates in curricular and extracurricular activities of the college. The council also participates in various social outreach programmes through NSS NCC wings of the college. The council encourages the students to participate in college Foundation Day, Annual Day and Annual Sports Day. The student representative also observe National Day and participate in cultural programmes like Drama, Songs, Debate and Sports of the College. The Students Council places the point of view of the students before the authority to redress their grievances.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of Baba Bhairabananda Autonomous Mahavidyala, Chandikhole, Odisha, India is registered body. It was established in the year 1990 registered under societies registration act 1860 with Registration No-12499/246 of 1993-94. It is a Non-Govt. and voluntary organisation undertaken social service and environmental awareness activities. It co-operates the college authority in the development work of the college. It has an advisory body working committee and executive committee for its smooth functioning. The principal is the ex-office chairman. The name of the association is ex-students association, Baba Bhairabananda Autonomous Mahavidyalaya, Chandikhole, Odisha, India. The objectives of the Associations are as follows: 1. To carry on the administration and management of the Ex-students Association. 2. To enrol the Ex-students of the college and strengthen the association. 3. To build the moral life and character of the members of the associations. 4. To develop cultural and scientific awareness, fine arts, literature, sports and games activities among the members of the association as well as the students of the college. 5. To assist the college authority and to organise periodical service camps for the development of the college and the

surrounding villages. 6. To raise funds from official and non-official institutions agencies and individuals and spend/disburse financial grants (In Cash/Kind) towards helping the poor and meritorious students of the college as an incentive. 7. To undertake relief measures in the Aid of distressed people affected by actuarial calamities. 8. To assist and encourage the participation of the students and members of the association in social service and developmental activities and provide them with training opportunities. 9. To assist the concern authority and popular organisation in the removal of poverty, illiteracy, socialevils, atrocities on women and to spread the knowledge of self-sustain income generation programmes. 10. To assist the college college authority and local youth and voluntary organisation in the environmental promotion and protection, universalisation of education, universal immunization and other related programmes. 11. To involve in Resource mobilisation for the college. 12. To be a part of Governance mechanism of the college.

5.4.2 – No. of registered Alumni:

460

5.4.3 – Alumni contribution during the year (in Rupees) :

12000

5.4.4 – Meetings/activities organized by Alumni Association :

1. Participation as Member in Board of Studies 2. Acting as member in Management of the College 3. Involvement in social outreach programme through NCC NSS wing. 4. Participation in student progression through seminars and symposium. 5. Facilitating cash prizes to the meritorious students of this college. 6. Liasoning with Govt. as well as non-govt. sectors for infrastructural development.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

A number of committees have been constituted involving different classes of stakeholders of the college for developing an effective of administrative and academic activities of the college. Participative learning and management are the true objectives of the college. For the implementation of these objectives, regular meetings of teaching and non-teaching staff are conducted under the chairmanship of the principal. The matter discussed and the suggestions received in the meeting are taken care of in the implementation policy of the college. Suggestions are also taken from the Alumni who are the invited members of the Governing Body for the future development of the college. Teachers assigned different co-curricular assignments are engaged to accomplish the same with a concerted and combined effort. The participation of the students in extracurricular activities like sports, NSS, NCC and YRC are encouraged for the future development of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|---------------|---------|
|---------------|---------|

|   |   |
|---|---|
| <p>Admission of Students</p>                                      | <p>The institution has a transparent and well co-ordinated admission system by following the admission norms implemented by the Department of Higher Education, Govt. of Odisha and by notifying the list of selected candidates eligible for admission to different courses in the college notice board. The college follows e-admission procedure guided by DHE,Odisha.The admission is done through SAMS(Student Academic Management System). The college also plans to introduce new skill enhancing courses, professional courses etc for the next forth coming academic year subject to final approval of appropriate body.</p> |
| <p>Human Resource Management</p>                                  | <p>Human Resources Management functions at different levels. Faculty members are encouraged to complete their syllabus within stipulated period of time by maintaining lesson notes for each subject and innovation in teaching.</p>  |
| <p>Library, ICT and Physical Infrastructure / Instrumentation</p> | <p>Library is the knowledge resource for the students and teachers, Networking has been installed in the library which facilitate for accessing of information on various ways like online database. Journals, Projectors, computers printers have been provided. Computer labs and science labs are well furnished to meet teaching materials to the students. Hostel facilities are also available for the boys and girls coming from distance parts of the districts to enroll in the college.</p>   |
| <p>Research and Development</p>                                   | <p>Faculties are encouraged to participate and present papers in different national/international level seminars/conferences. Faculties are also encouraged to attend refresher courses or orientation or workshops programmes for the enhancement of their skills.</p>   |
| <p>Examination and Evaluation</p>                                 | <p>Regular home assignments, class tests and annual and semester examinations are conducted as a part of continuous assessment process.On the other hand, evaluation is also done through the effort of teachers. Teachers are assigned examination related duties. In the beginning of the session strategic planning has been done regarding timely publication of result, error free result publication and transparency in</p>  |



|                        |  |
|------------------------|--|
|                        | the process of conduct of examination.   |
| Teaching and Learning  | The institution sustains quality and the best practices in teaching and learning. Departments are provided with computers, printers and internet connectivity to facilitate ICT based teaching. The college library has vast resources for reading, reference and competitive teaching. Well equipped laboratories, computer labs, LCD projectors, seminar halls are available for supporting teaching and learning.   |
| Curriculum Development | The curriculum is discussed by all the faculty members. Their recommendation and suggestions are forwarded to the university for its approvals. Faculty members who work as members of Board of studies suggest changes and improvements in curriculum. Feedback and suggestions are also collected from students, faculties, alumni and parents. Suggestions received from them are communicated to the respective Board of studies through the university. Student needs are kept in mind to design job oriented, new generation courses in addition to traditional programmes |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area        | Details  |
|--------------------------|--|
| Planning and Development | As it is an aided autonomous college all units of work are well planned and executed as per govt. guidelines. The college usually submits its planned activities to the appropriate authority before the final approval. The college also gets funds for its infrastructure development from different heads like RUSA, World Bank assistance project, govt. grants, corporate grants through CSR etc.   |
| Administration           | The college is under the administrative control of Higher Education Department, Govt. of Odisha and regulated by the governing Body. The Principal is the head of the administration of the college and is in-charge of ensuing smooth conduct on academic activities with office works, co-curricular activities. Faculty members are assigned to discharge different curricular duties with teaching activities for smooth functioning of the college. Moreover, the administrative Bursar, Accounts |

|                      |   |
|----------------------|---|
|                      | Bursar, Academic Bursar and other officers usually render/dischARGE their duties for smooth functioning of the college.   |
| Finance and Accounts | The college receives grants from the govt. to meet the expenditure towards salary of the employees and certain developmental works. The college also generates its own funds for meeting day to day expenditure as well as developmental expenditure from student's admission. The income and expenditure of the college is regularly monitored through College Accounting Procedure Automation(CAPA), an initiative of Higher education department, Govt. of Odisha for maintenance of transparency.                                       |
| Examination          | Semester examinations are held strictly as per scheduled mentioned in the academic calendar. Timely conduct of examinations and error free publications of results are the major objectives of the examinations cell. Moreover, examinations are conducted in a free and fair manner under the strict supervision of the invigilators inside examination hall with the involvement of internal squad. Question papers are set and answer scripts are evaluated by academicians of credibility those whose are approved by Board of Studies. |

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year              | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|-------------------|-----------------|--|--|-------------------|
| Nil               | Nil             | NA   | NA   | Nil               |
| No file uploaded. |                 |  |  |                   |

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date  | To Date    | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|--|---|------------|------------|---|---|
| 2017 | Teachers Orientatio  | Nil   | 22/07/2017 | 22/07/2017 | 60                                      | Nil   |

n  
Programmes

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date  | To date    | Duration |
|---|---------------------------------|------------|------------|----------|
| Orientation Programme for Academic Counsellors  | 1                               | 26/11/2017 | 26/11/2017 | 1        |
| <a href="#">View File</a>                       |                                 |            |            |          |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching  |           | Non-teaching |           |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent    | Full Time |
| 4         | Nil       | Nil          | Nil       |

6.3.5 – Welfare schemes for

| Teaching                     | Non-teaching                 | Students               |
|------------------------------|------------------------------|------------------------|
| Cooperative Store, EPF, ESIC | Cooperative Store, EPF, ESIC | Cooperative Store, YRC |

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The internal and external financial audits of the college are done regularly in a free and fair manner. The income and expenditure of the college is regularly rooted through Accounts Bursars. The internal audit of all income expenditure of the college is done by the committee framed by Governing Body(G.B) of this college and external audit is done by the auditors from Department of Higher Education, Govt. of Odisha local fund auditors and A.G. Mostly they verify the cash book, daily collection register, passbook, all vouchers pertaining to purchase of all essential items, comparative quotations etc. The bill number, date and items purchased in the stock register are verified by the auditors. Moreover, the finance procedure matters of the college are transacted through College Accounting Procedure Automation(CAPA) regulated by the Govt. of Odisha in the department of Higher Education.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals     | Funds/ Grnats received in Rs. | Purpose  |
|--|-------------------------------|--|
| Tata Steel, Kalinganagar, Jajpur, MLA LAD, Zilla Parisad LAD | 5000000                       | Construction of college Boundary, Portico and approach road to Ladies Hostel |
| <a href="#">View File</a>                                    |                               |  |

6.4.3 – Total corpus fund generated

## 6.5 – Internal Quality Assurance System

### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |                                  | Internal |           |
|----------------|----------|----------------------------------|----------|-----------|
|                | Yes/No   | Agency                           | Yes/No   | Authority |
| Academic       | Yes      | Higher Education, Govt.of Odisha | Yes      | Principal |
| Administrative | Yes      | Higher Education, Govt.of Odisha | Yes      | Principal |

### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.Opening of Skill development programmes. 2.To promote Industrial linkage. 3.To open Post Graduate programmes. 4.To strengthen career counselling programme. 5.To encourage the students to participate in extra-curricular activities

### 6.5.3 – Development programmes for support staff (at least three)

(i) Health awareness programs by eminent doctors. (ii) Extra mural lectures for the staff and the students like values of ethics. (iii) Facilitation of Yoga. (iv) To facilitate research and innovation works.

### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.The IQAC has focused more on quality enhancement in academic as well as co-curricular activities. 2. Faculties have been encouraged to initiate research work in their respective field. 3.Career counselling programmes have been organized to enhanced employability among the students. 4. Field projects and study tours have been arranged in various departments. 5.To improve sports infrastructure. 6.To modernize class room. 7.To improve Wi-Fi campus. 8.To upgrade library facilities with fully computerization. 9.To improve teacher student ratio.

### 6.5.5 – Internal Quality Assurance System Details

|  |      |
|--|------|
| a) Submission of Data for AISHE portal | Yes  |
| b)Participation in NIRF                | Null |
| c)ISO certification                    | Null |
| d)NBA or any other quality audit       | Null |

### 6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC   | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|--------------------------------------|-------------------------|---------------|-------------|------------------------|
| 2017 | Teachers Training Programme          | 22/07/2017              | 22/07/2017    | Null        | 60                     |
| 2017 | Blood Donation Programme             | 12/08/2017              | 12/08/2017    | Null        | 88                     |
| 2017 | Extramural lectures for the students | 09/09/2017              | 09/09/2017    | Null        | 205                    |



|      |   |   |            |    |                                     |                                      |    |
|------|---|---|------------|----|-------------------------------------|--------------------------------------|----|
| 2017 | 1 | 1 | 10/08/2017 | 10 | Swacha Bharat Abhiyan               | Cleanliness                          | 38 |
| 2017 | 1 | 1 | 05/10/2017 | 1  | Traffic Awareness Rally             | Safe Driving                         | 30 |
| 2017 | 1 | 1 | 17/10/2017 | 1  | Beti Bachao Beti Padhao             | Girl Child Education                 | 25 |
| 2017 | 1 | 1 | 21/06/2017 | 1  | International Yoga Day              | Good Health                          | 25 |
| 2017 | 1 | 1 | 12/08/2017 | 1  | Blood Donation Programme            | Voluntary Donation of Blood          | 15 |
| 2017 | 1 | 1 | 18/09/2017 | 1  | Fire controlling training programme | Controlling fire for saving property | 60 |
| 2017 | 1 | 1 | 26/12/2017 | 1  | Tree Plantation                     | Pollution Controll                   | 35 |

[View File](#)

#### 7.1.5 – Human Values and Professional Ethics

| Title | Date of publication | Follow up(max 100 words) |
|-------|---------------------|--------------------------|
| Nil   | Nil                 | NA                       |

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity  | Duration From | Duration To | Number of participants |
|---|---------------|-------------|------------------------|
| Common sense in Healthy Life  | 16/01/2018    | 16/01/2018  | 185                    |
| Spiritual and Moral Development of Students                                 | 19/08/2017    | 19/08/2017  | 170                    |
| Healthy Body Mind for a Beautiful Country in India                          | 09/09/2017    | 09/09/2017  | 205                    |
| National Security: Our Responsibilities                                     | 10/12/2017    | 10/12/2017  | 180                    |
| Road Safety Week  | 23/04/2017    | 30/04/2017  | 160                    |
| Gender Sensitization Programme organized by School of women's Studies,Utkal | 06/04/2017    | 06/04/2017  | 125                    |

|   |            |            |     |
|---|------------|------------|-----|
| University  |            |            |     |
| Social awareness programme on Nisha Mukti Abhiyan | 19/02/2018 | 19/02/2018 | 165 |
| <a href="#">View File</a>                         |            |            |     |

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Plantation in the college premises. 2. Installation of a number of power saving LED lights in campus. 3.Rain water tanks are constructed for harvesting rain water. 4. Installation of solar Panels 5. Campus cleaning drive and rallies to bring environmental awareness undertaking by NSS Unit 6. Cleaniness drive by NSS and NCC wings of the college.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

“SaveEnvironment, save life “ Our college is situated in a scenic, serene and sublime ambience.Named after the spiritual seer Baba Bhairabananda, thecollege adopts two best practices such as (a) “Save Environment, save life” (b) “Grow with Growth of the Institution” Best practices are those which add value to human life and support main cause of an institution.It helps in the development of an institution-a source or means to perform social institution. “Save Environment,Save Life” is a prominent practice in this institution.The main objectives of this practice are (i) To increase environmental awareness among students,staff of the college and among population in the vicinity of the college. (ii) To minimize the environmental pollution in and around college campus. (iii) To use renewable energy resources particularly solar energy. (iv) To studyand maintain biodiversity of the campus. (v) To save electricity by installing of LED bulb in the campus. (vi) To support and implement Swachha Bharat Abhiyan. Best Practice-1.“Save Environment, save life”initiative is fulfilled in the college through many good steps such as (a) Green Audit:-The green audit of our college is undertaken by the help of few experts on environment (b) Know your Environment: -The students and teachers collect the data in a regular interval regarding geographical area, sources of pollutants, identification of rare and endangered flora and fauna from their immediate surroundings. (c) Cleanliness Drive is executed successfully by NCC and NSS wings of the college. (d) Plantation of Medicinal trees by the NCC and NSS volunteers is a regular practice in this institution (e) Students of the college are also made alert and aware to drive less number of vehicles in to the campus to stop air pollution by abiding No Helmet,No Driving liecense,No entry principle. (f) All the employees and students of the college are encouraged to support Plastic Free and Tabaco Free campus. (g) Solar systems are installed to save wastage of power in the campus. Best Practice2:-“Grow with the Growth of the Institution” (a) The second best practice of the college is “ Grow with the Growth of the Institution”. The main objectives of this practice are(i) To inculcate team spirit among all the staff members of the college. (b) (ii) To decentralize power among all. (c) (iii) To develop the spirit of democracy. (d) (iv) To bring a sustainable growth of the institution in the areas of academic and administration. (e) (v) To bring quality enhancement. (f) (g) Practice: -The best practice “Grow with Growth of the institution” is translated into reality through the following practices. (h) (I)The college nurtures the talents of the faculties through their participation and presentation in different state ,national and international level seminars, conferences, symposiums and workshops. (i) (ii)Students of the college are encouraged to participate in curricular and co-curricular activites. (j) (iii) Faculties are morally boosted to do scholarly research work in their respective fields. (k) (iv) Teachers receiving honours and

recognitions in state,national and international level for their scholarly work add glory and grandeur to the institution. (l) (v) Social outreach programmes by NSS and NCC are organized regularly to develop social awareness and team spirit among the students. (m) (vi) Important decisions of the college are taken involving all the stake holder of the college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://bbmchandikhole.org/upload/Best%20Practice.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college has been imparting quality education to the rural and remote based students for more than 45 years to nurture the talents of the students and to enhance their skill to be employable in different sectors of the society.The institution is unique in fulfilling the needs of the students by providing value based quality education and professional course in their syllabus. The vision of the institution is to provide opportunities to the students in the rural area and to make responsible citizens and lifelong learners and to foster a diverse community of enquiry, discourse, discovery, expression and reflection. The main missions of the college are to impart ideas and skills ensuring creative and innovative thinking to train the youth for vocational and self employment to instill confidence and dignity in them for a better life, to inculcate spiritual and moral values conduct and excellent academic record, to ensure rural development, tribal welfare and women empowerment and to create human potential and scientific tempo. The students of the college have brought glory to the institution by dint of their spectacular performance in academic, athletic,cultural,literary fields.They have also cleared entrance examinations for many Universities like UtkalUniversity,Ravenshaw University,North Odisha University etc. Most of them have been placed in state Govt. jobs like State Selection Boards , Indian Army and Airforce .Two teachers have been awarded best teachers award by Hon'ble Chief Minister of Odisha. Faculty members have also published their papers in many reputed national and international journals. A series of social outreach programmes have been successfully organized by NSS NCC units. The college has achieved the Autonomous status by UGC on 28.02.2017.The college is also selected for World Bank Assisted Project(OHEPEE) from the session 2017-18 to 2022-23 to a tune of Rs.8.39 crore and Rs.2.00 crore from the RUSA scheme by Govt. of India and Govt. of Odisha for the session 2015-16 to 2020-21.

Provide the weblink of the institution

### 8.Future Plans of Actions for Next Academic Year

1. To encourage the faculties to do more research work for their professional excellence. 2.Mordernisation of more no. of class room filled with ICT equipments. 3.Strengthening students mentoring system. 4.Upgradation of Library and Laboratory to meet the requirement of newly introduced CBCS curriculum. 5.Infrastructure Improvements. 6.Induction of Post graduate and skill development programmes. 7.To develop Industrial linkage. 8.To enhance social outreach programmes particularly in adopting village. 9.Strengthening sports infrastructure.